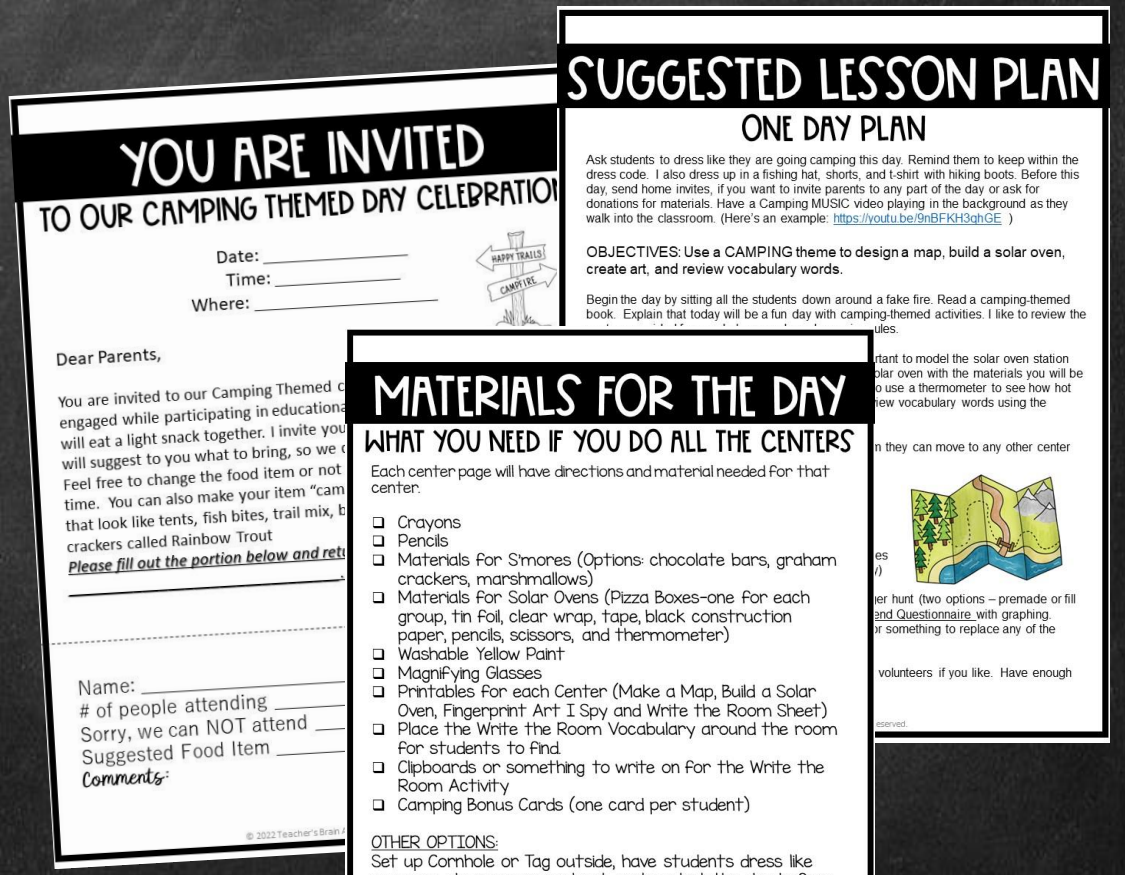
CAMPING DAY
THEME ACTIVITIES



STUDENTS LOVE CAMPING!

Themed activities that review map skills, science, reading concepts, and math.



INCLUDED:

- 5 CENTERS
- Scavenger Hunt
- A Camping Day Hat
- Pennant Banner
- Photo Samples of Each Center

5 CAMPING THEMED CENTERS

Campsite Map

Tip: Encourage students to draw extra items like trees, mountains, or canoes.



© 2022 Teacher's Brain All rights

I SPY CAMPING WORDS CENTER

Materials: pencils, magnifying glasses, and worksheets

Objective: Students will identify words to make a sentence.

Directions: Use a magnifying glass to find the mystery words. Discover the number closest to the word. Fill in the blanks below to ntence. Cross off words that **don't** have em. Complete this mystery correctly and get a

dents will get a Camping Bonus Card. You can treat, or maybe a camping prize to keep.

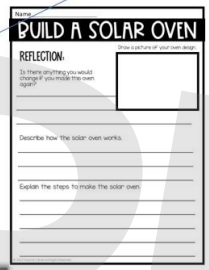


© 2022 Teacher's Brain All Rights Reserved.

BUILD A SOLAR OVEN

Tip: They don't have to look the same. They can use different materials and test different designs. Be sure to read the tips on the center page to students.







This is an example, but they can all look different.

© 2022 Teacher's Brain All rights reserved.



Center Instructions and Student Data Collection Sheets

CAMPING CENTERS

Firefly Fingerprint Art

Tips: Use yellow washable paint and have students draw the body parts of the firefly after the fingerprint dry.



© 2022 Teacher's Brain All rights

CAMPING BONUS CARD



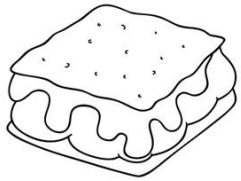
DONATIONS PLEASE

FOR OUR CAMPING THEMED DAY CELEBRATION

We need the following materials for our Camping Day:

aint

ons



send in items at this time.



's Brain All Rights Reserved.

WRITE THE ROOM

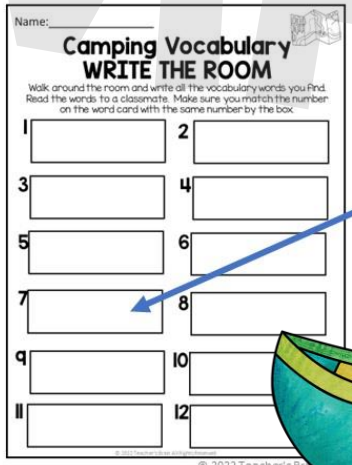
CENTER

Materials: pencils, clipboards, Write the Room Sheet

Objective: Students will identify vocabulary around the room. There should be 12 words placed around the room for students to find.

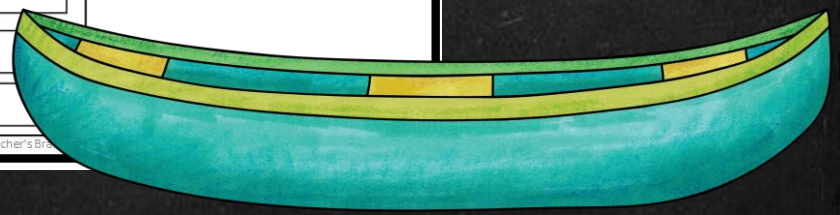
Directions: Walk around the room and write all the words you find. Read the words to a classmate. Make sure you match the number on the beach card with the same number by the box.

Collect sheets when they are complete.





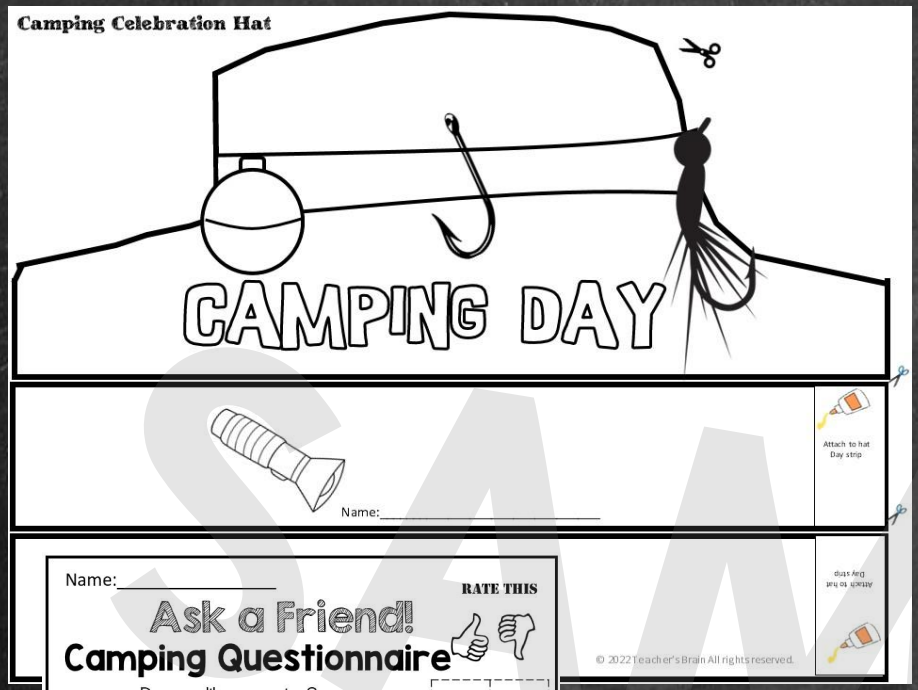
© 2022 Teacher's Bra

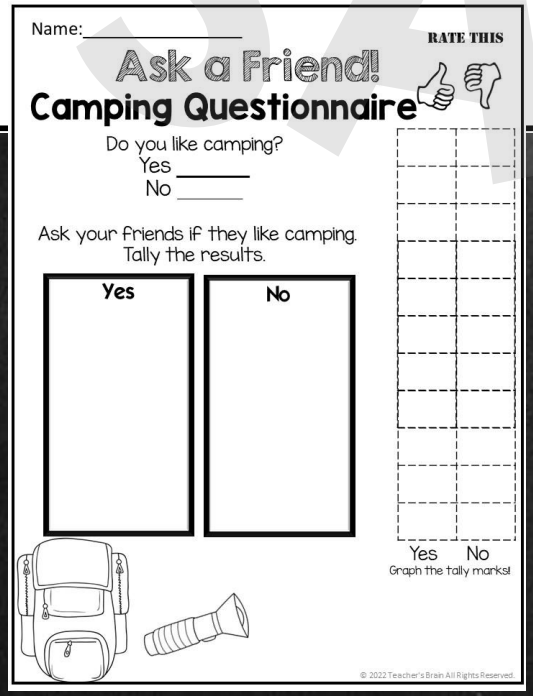


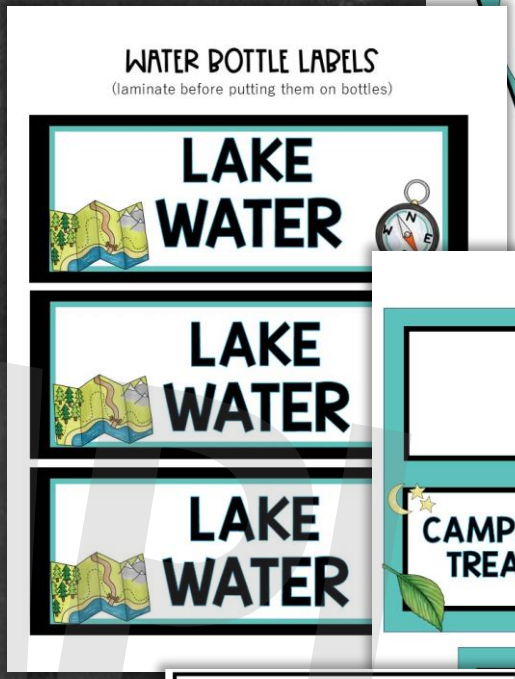
Be the teacher they remember!

SAMPLE

EXTRAS - HAT, CAMPING DAY BANNER, FOOD LABELS













Give a certificate at the end.

SAMPLE

PHOTO EXAMPLES & DIRECTIONS PROVIDED

BUILD A SOLAR OVEN

Tip: They don't have to look the same. They can use different materials and test different designs. Be sure to read the tips on the center page to students.


BUILD A SOLAR OVEN

STEM S'MORE CENTER

Students should prepare their S'mores prior to building the solar oven. They will use ½ of a gram cracker on the bottom, a piece of chocolate in the middle, and a marshmallow on top. After the oven cooks the S'mores, students can add a cracker on top. VOLUNTEERS are needed to cut the boxes.

Design a solar oven with the materials provided. Some helpful tips to share for building a solar oven are to remember that Tin Foil reflects light, and black absorbs heat. The plastic wrap will protect your food from insects, let light travel to the food, and hold heat in the box. The hottest time of day is from 1-3 pm. Using paper as insulation can help keep the heat from escaping. If you are successful, you will be able to eat a warm S'more today. After you test your oven, fill out the REFLECTION sheet!

Possible Materials:

- Pizza Box (one per group)
- Tin Foil
- Scissors
- Plastic Wrap
- Tape
- Pencil or stick
- Black plates or construction paper
- Thermometer
- S'mores (gram crackers, chocolate, marshmallows)

This is an example, but they can all look different.

Objective: Students will design a solar oven to cook s'mores and learn how sunlight bounces OFF shiny objects to produce heat!


Name

BUILD A SOLAR OVEN

REFLECTION:

Show a picture of your oven design.

Is there anything you would change if you made this oven again?

Describe how the solar oven works.

Explain the steps to make the solar oven.

This is an example, but they can all look different.





© 2022 Teacher's Brain All rights reserved.

SUGGESTED LESSON PLAN

ONE DAY PLAN CONTINUED...

Detailed directions for each center are on the "center" page. You can use these to label the centers and help volunteers understand what the objectives are for that center. The pages after the center page with a place for students to write their names are for students to use during their center. You will need enough student pages for each student.

ang the Write the Room Vocabulary Word Cards in the students to find.

centers. Students who complete the I SPY can be given a s Card. I tell students they can pick a toy, compass, or sticker the day.

nters are complete, you can give them a Camping Certificate.

ner is provided if you want to use it to help decorate the room.

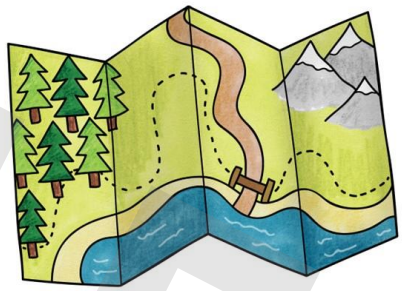
CAMPING RULES

1. Stay Together
2. Stay Away From Water (Unless With An Adult)
3. Store Food And Trash In Airtight Containers
4. Avoid Poison Ivy
5. Wear Shoes All The Time
6. Don't Eat Anything You Find In The Woods
7. No Eating In The Tent
8. Respect The Fire
9. Wear A Whistle
10. No Petting Wildlife



© 2022 Teacher's Brain All Rights Reserved.

MAP



A map shows different features of land or sea areas.

© 2022 Teacher's Brain All Rights Reserved.