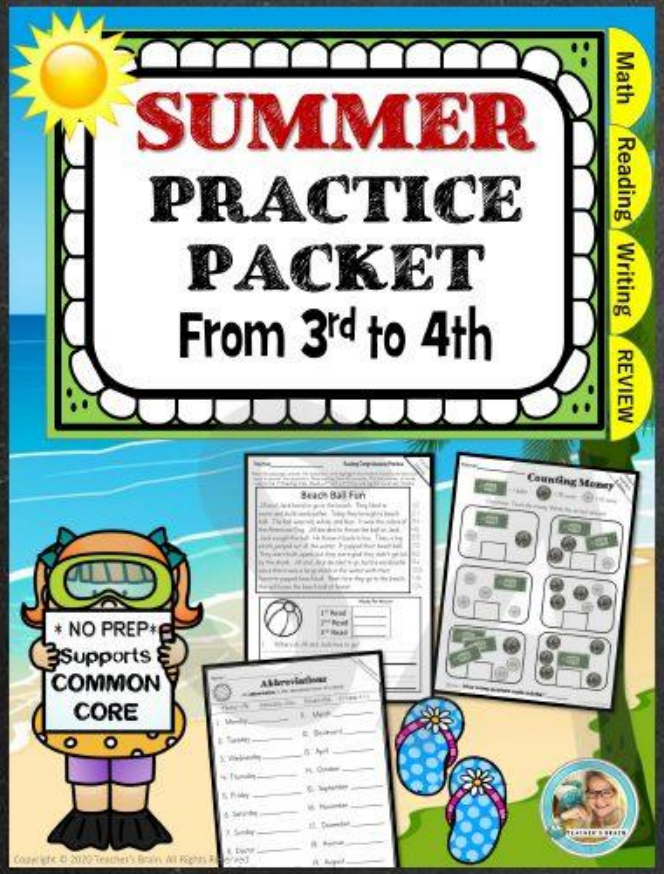
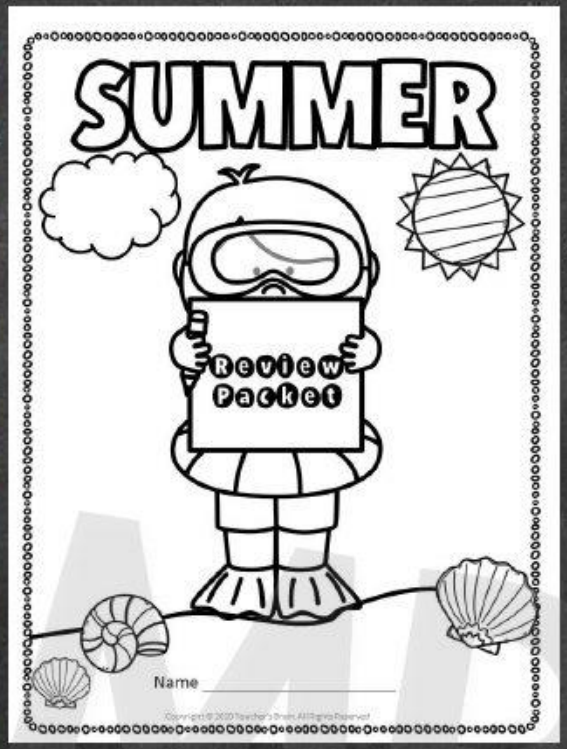
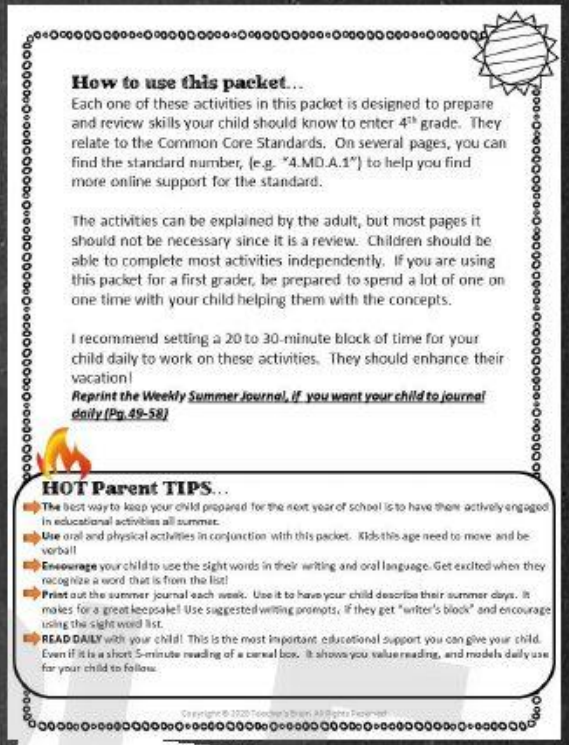


**How to use this packet...**

Each one of these activities in this packet is designed to prepare and review skills your child should know to enter 4th grade. They relate to the Common Core Standards. On several pages, you can find the standard number, (e.g. "4.MD.A.1") to help you find more online support for the standard.

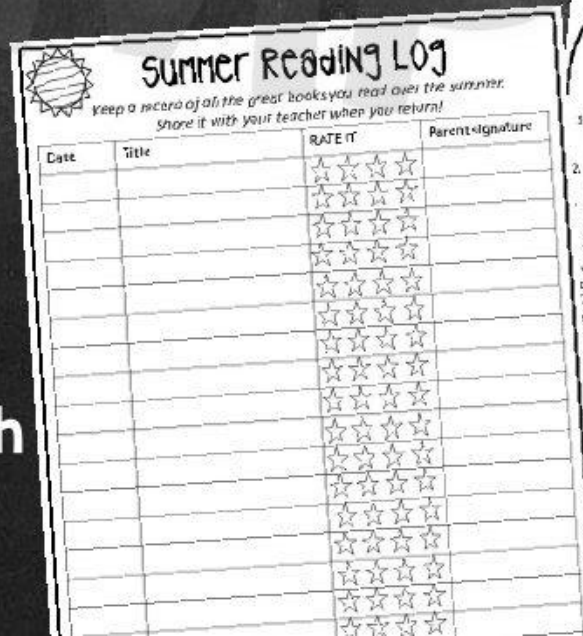
The activities can be explained by the adult, but most pages it should not be necessary since it is a review. Children should be able to complete most activities independently. If you are using this packet for a first grader, be prepared to spend a lot of one on one time with your child helping them with the concepts.

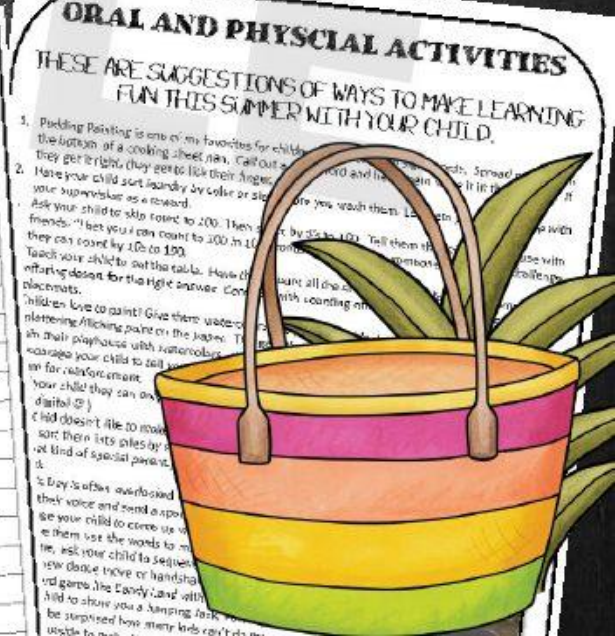
I recommend setting a 20 to 30-minute block of time for your child daily to work on these activities. They should enhance their vacation!

***Reprint the Weekly Summer Journal, if you want your child to journal daily (Pg. 49-58)***

**HOT Parent TIPS...**

- **The** best way to keep your child prepared for the next year of school is to have them actively engaged in educational activities all summer.
- **Use** oral and physical activities in conjunction with this packet. Kids this age need to move and be verbal!
- **Encourage** your child to use the sight words in their writing and oral language. Get excited when they recognize a word that is from the list!
- **Print** out the summer journal each week. Use it to have your child describe their summer days. It makes for a great keepsake! Use suggested writing prompts, if they get "writer's block" and encourage using the sight word list.
- **READ DAILY** with your child! This is the most important educational support you can give your child. Even if it is a short 5-minute reading of a cereal box. It shows you value reading, and models daily use for your child to follow.




**3rd to 4th Grade**

with

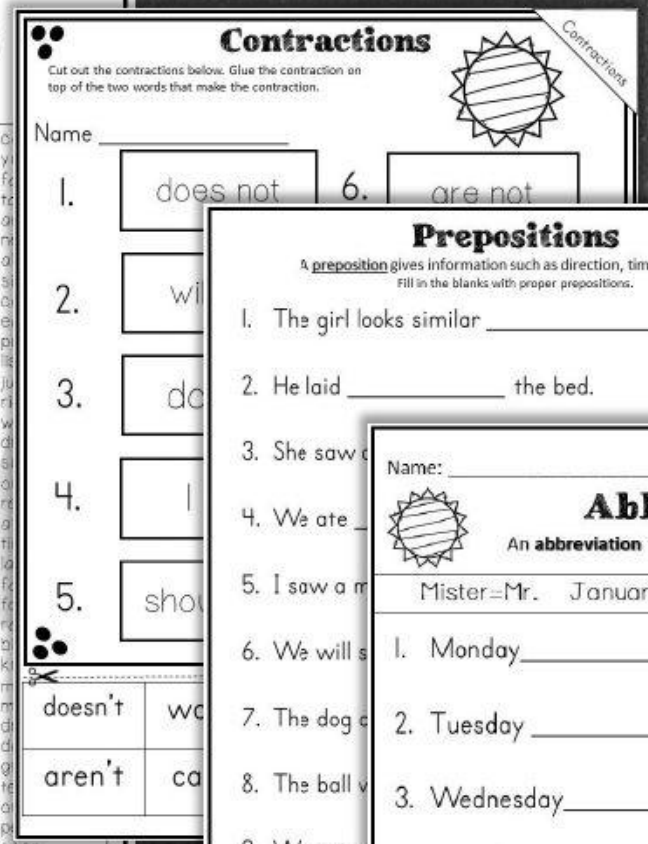
Pick and Choose Printables

Sight Words, Reading Logs

**Reading, Writing & Math**

# Sight Words, Contractions, Prepositions, Abbreviations, ABC Order


















90+ Pages

# Reading, Writing and Math Review (not all printables are shown)

Name_____

Reading Comprehension Practice

Name_____ Reading Comprehension Practice

Fiction Fluency

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Stop reading after 60 seconds. Put the number of words read in the 1st Reading Area. Read a 2nd and a 3rd time and log the words per minute.

## Beach Ball Fun

Jill and Jack loved to go to the beach. They liked to swim and build sandcastles. Today they brought a beach ball. The ball was red, white, and blue. It was the colors of the American flag. Jill decided to throw the ball at Jack. Jack caught the ball. He threw it back to her. Then, a big shark jumped out of the water. It popped their beach ball. They were both upset, but they were glad they didn't get bit by the shark. Jill and Jack decided to build a sandcastle since there was a large shark in the water with their favorite popped beach ball. Next time they go to the beach they will leave the beach ball at home!

12 21 34 46 59 70 82 94 105 116 123

Words Per Minute

| | |
|---|---|
| 1st Read | |
| 2nd Read | |
| 3rd Read | |

1. Where did Jill and Jack love to go?

2. What happened to the ball?

## Rewrite the Sentence

Write these sentences correctly.

Spelling, Capitalization, and Punctuation

Name _____

1. take me to the mall today pls

2. where c

3. I did kn

4. take a

5. He sat c

6. I donot

Name _____

Comprehension Pg 2

Sequencing **Dinosaurs**

Draw a 3 points in order from the passage.

Mini-Movie

**Write a sentence describing each drawing.**

**Drawing 1:**

**Drawing 2:**

Dr

## Singular & Plural Nouns

Singular & Plural Nouns ELA.LT.L.1.C

Circle the right verb to match the noun in each sentence. Rewrite the sentence.

Name _____

1. He **(hop,hops)** to the garden.

2. We **(like, likes)** to play outside.

3. They **(jump, jumps)** up high.

4. Two dogs **(beg, begs)** for food.

## Informative Writing

Title:_____

Topic Sentence _____

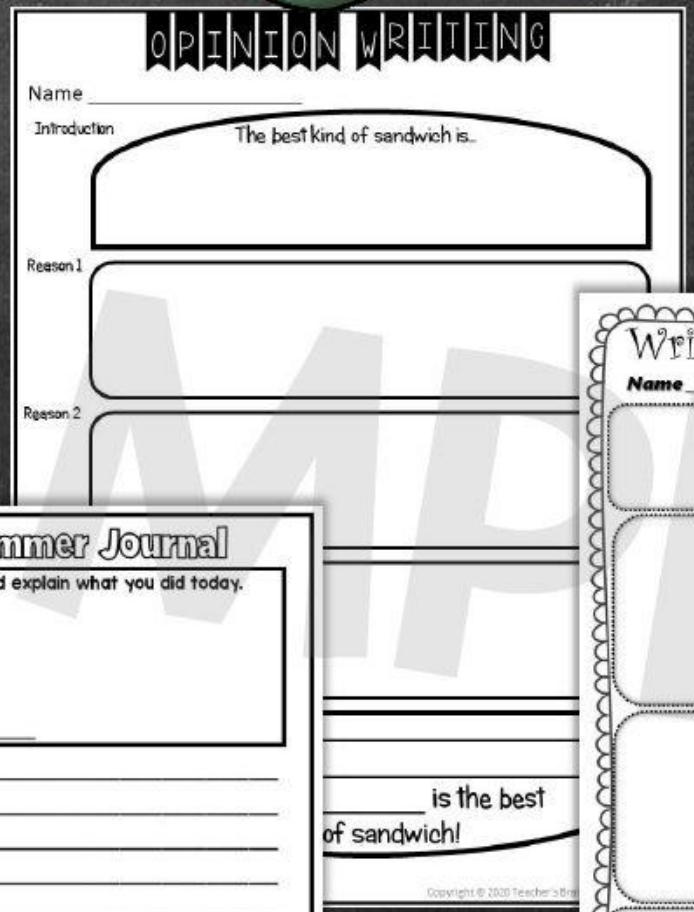
Fact #1 _____

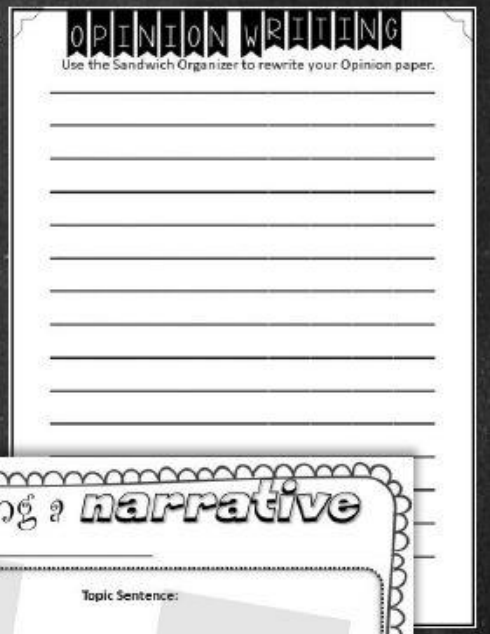
Fact #2 _____



# Students will practice reading, writing and math skills that you choose to put in the packet.

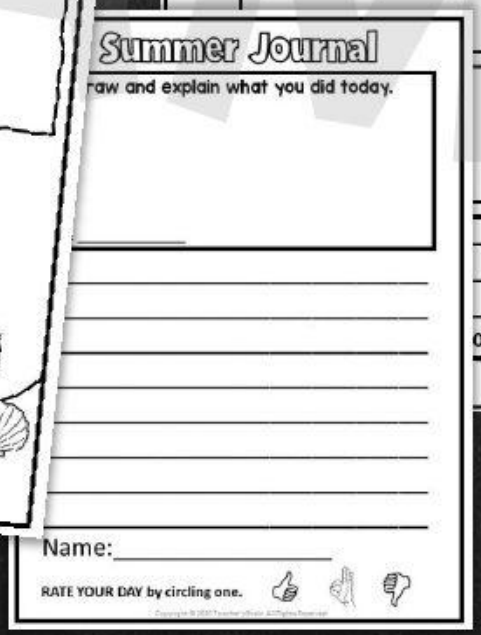


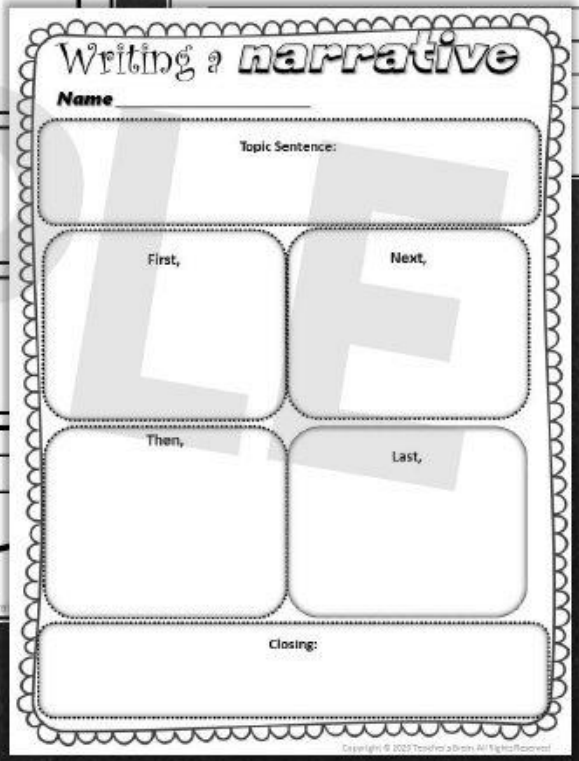










SAMPLE

# Math Activities, 7 Day Summer Journal

