PHONEMIC AWARENESS
Assessment Task Cards

16 Skills • 3 Levels • Progress Monitoring Included



16 Skills

K–2

- Rhyming
- Beginning Sounds
- Ending Sounds
- Medial Sounds
- Syllables
- Blending
- Segmenting
- Counting Words
- Sentence Segmentation
- Phoneme Deletion
- Phoneme Substitution
- Manipulating Sounds
- Initial Phoneme Isolation
- Final Phoneme Isolation
- Phoneme Matching
- Sound Discrimination

Science of Reading | RTI | Small Groups

PHONEMIC AWARENESS

LEVEL 1 → LEVEL 2 → LEVEL 3

⭐ Beginning

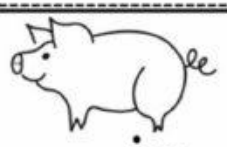
Directions: Cut, laminate, bind together, and use these task cards for BEGINNERS.

TASK CARDS
LEVEL 1

LEVEL 1

Teacher: I'm going to show you a picture and part of the word. The beginning sound is missing. You will tell me the sound missing.

Beginning Sounds



___ig

Beginning Sounds



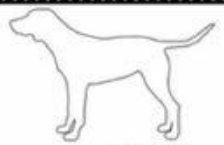
___at

Beginning Sounds



___ite

Beginning Sounds



___og

Beginning Sounds



___up

Beginning Sounds

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⭐⭐ Developing

Directions: Cut, laminate, bind together, and use these task cards for INTERMEDIATE learners.

TASK CARDS
LEVEL 2

LEVEL 2

Teacher: I'm going to say two sounds. I want you to push the sounds together to make a word. Let's try one together.

(t-all =tall)

Blend Onsets and Rimes

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- b-at
- j-et
- n-et
- c-at

Blend Onsets and Rimes

- m-ile
- r-at
- d-og
- d-oll

Blend Onsets and Rimes

- s-un
- p-ig
- r-ock
- b-ed

Blend Onsets and Rimes

- b-in
- b-ack
- f-at
- r-oof

Blend Onsets and Rimes

- s-ea
- r-oad
- r-ain
- m-at

Blend Onsets and Rimes

⭐⭐⭐ Advanced

Directions: Cut, laminate, bind together, and use these task cards for ADVANCED learners.
(The new words can be real or nonsense words.)

TASK CARDS
LEVEL 3

LEVEL 3

Teacher: I'm going to write a word. You will take away the first letter, add a new letter, and tell me the new word.

(hug-h+b=bug)

Beginning Phoneme Substitution

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- rub –r + ___=___
- hat –c + ___=___
- bag -b + ___=___
- cat –c + ___=___
- pot -p + ___=___

Beginning Phoneme Substitution

- kite –k + ___=___
- dog –d + ___=___
- tin -t + ___=___
- tug –t + ___=___
- cab-c + ___=___

Beginning Phoneme Substitution

- cot –c + ___=___
- rat –r + ___=___
- far -f + ___=___
- bed –b + ___=___
- pop -p + ___=___

Beginning Phoneme Substitution

- jet –j + ___=___
- bat –b + ___=___
- hen -h + ___=___
- pen –p + ___=___
- map -m+ ___=___

Beginning Phoneme Substitution

- tap –t + ___=___
- nap –n + ___=___
- pan -p + ___=___
- sun –s + ___=___
- fog -f + ___=___

Beginning Phoneme Substitution



THREE LEVELS
16 SKILLS WITH PLANS, POSTERS & ASSESSMENTS

LEVEL 1

Directions: Cut, laminate, bind together, and use these task cards for BEGINNERS.

TASK CARDS LEVEL 1

LEVEL 1

Teacher: I'm going to say a word. You will clap the syllables of each word. (Or students can place their hand under their chin, and count how many times it goes down when they say the word.)

(apple —•ap-ple)

Syllables

- helicopter (4)
- alligator (4)
- banana (3)
- little (2)

Syllables

LEVEL 2

LEVEL 2

Teacher: I'm going to say two sounds. I want you to push the sounds together to make a word. Let's try one together.

(t-all =tall)

Blend Onsets and Rimes

- b-at
- j-et
- n-et
- c-at

Blend Onsets and Rimes

LEVEL 3

LEVEL 3

Teacher: I'm going to say a word out loud. You will delete the first letter and tell me the new word.

(click –c =lick)

Beginning Phoneme Deletion

- farm (arm)
- cat (at)
- fit (it)
- grow (row)
- rice (ice)

Beginning Phoneme Deletion

Phonemic Awareness Assessment

Name_____

First Quarter Skills

Date: _____

Identify Beginning Sounds ___/5
me
sun
ten
run
pen

Clap Syllables ___/5
nature 2
computer 3
fun 1
alligator 4
zebra 2

Identify Ending Sounds ___/5
wig
cup
bat
fan
sad

Blending Syllables ___/5
flow-er
sea-gull
but-ter-fly
al-li-ga-tor
lit-tle

Counting Words ___/5
I see you.
We can run fast.
The cat is black.
You are funny.

Second Quarter Skills

Date: _____

Phonemic Awareness Assessment

Name_____

Third Quarter Skills

Date: _____

Identify Medial Sounds ___/5
pat ✓
sun ✓
ten ✓
tin
mop

Beginning Phoneme Deletion ___/5
Hug-h +b (bug)
Dog-d+h (hog)
Map-m+t (tap)
Pan-p+m (man)
Bed – b+f (fed)

Segmenting Phonemes ___/5
Pet (p-e-t)
Fun (f-u-n)
Mop (m-o-p)
Stop (s-t-o-p)
Tub (t-u-b)

Blending Phonemes ___/5
s-a-t
f-a-s-t
g-r-a-b
r-u-g
m-a-n

Blend Onsets and Rimes ___/5
j-et (jet)
p-ig
h-ip
b-ack
r-ain

Total ___/25

Fourth Quarter Skills

Date: _____

Matching Medial Sounds ___/5
Big/dog-bag-pig (pig)
Ran/fog-run-fan
Bed/dug-set-pat
Hug/man-fun-fed
Mop/sob-sit-tug

Add[illegible]mes ___/
("add /s/ to ad" (sad)
(/w/) ig
(/t/) en
(/f/) an
(/j/) og

Blending Phonemes ___/
m-a-p
c-a-n
m-o-p
c-u-t
b-i-n

Phoneme Segmentation ___/
(use chips for students to show the sounds)
Leaf (3 sounds)
Red (3 sounds)
Moon (3 sounds)
Duck (2 sounds)
Frog (4 sounds)

Ending Phoneme Substitution ___/
Pit (take t away, add n) PIN
Jet (take t away, add m) JEM
Fig (take g away, add t) FIT
Bed (take d away, add t) BET
Pot (take t away, add m) POM

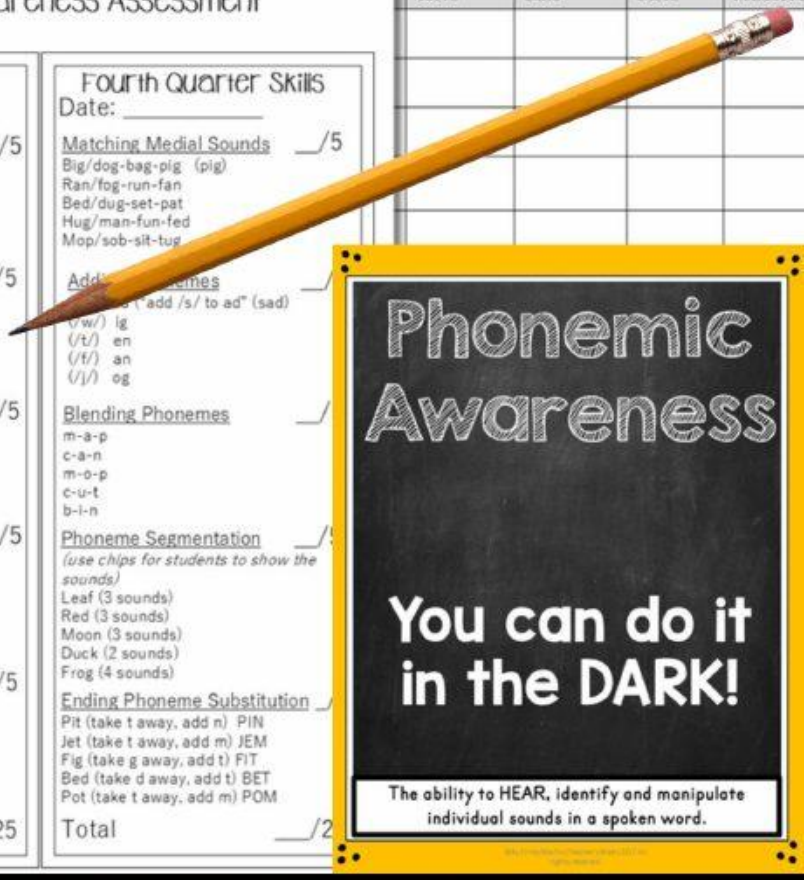
Total ___/2

Oral Task Card Data Collection Sheet

This pairs directly with your task cards.

Student: _____

Score	Date	Score	Master



LOW PREP • EASY TO DIFFERENTIATE • SCIENCE OF READING ALIGNED