RUN ON DIFFERENT COLORED PAPER

BOOKS ARE SET UP QUARTERLY IN 9 WEEKS

1ST Nine Weeks, 4th Week

Introduction

This download is designed by a teacher for teachers. It summarizes what researchers and I have discovered are the most successful components of reading instruction / *phonemic awareness, phonics, vocabulary, fluency, and comprehension.* This fluency section will define the skill and provide a suggested plan with printables to implement instruction in the classroom. You can use all of the program whole group throughout the year, or you can pull out a section to target a focus area that you feel your students are in need of most in your classroom. They begin easy and end more difficult.

Teaching students to read is the single most important achievement an educator can accomplish. Following the outline provided in this download, will offer you solutions to making curriculum decisions easily in a primary classroom with students who struggle in reading or who are just beginning to learn to read. Figuring out where students are individually is key to target the areas needed to move forward with students.

After 20 years of working wi
what works in teaching stude
will continue to grow and cha
that all roads will lead to the
My goal by providing this pro
as learners. To see that learn
job is time consuming and wa
contact me with any suggesti
want this to not only be a re
also to help create discussion

When you download this prod
https://www.facebook.com/
Teacher Support Group) to re

Name _____

Fluency Books

Words & Phrases

2nd 9 Weeks

Book 2-1

add	will do it
could	I could
so	the home
am	we can

Book 2-5

would	could eat
me	a big hom
well	a new
yes	yes sit
big	all big

Book 2-6

no	see me
went	about it
are	go now
if	would you
	one or two

Book 2-7

	yes well
	I have
	be down
	a long time
	what were

Book 2-8

	one more
	over you
	big red
	little blue
	so there

Book 2-9

	went well
	good people
	they ride
	from me
	do go

the mini books.

Name _____

Fluency Books

Words & Phrases

3rd 9 Weeks

Book 3-1

my	with me
than	when you
first	my words
water	what can
been	for her

Book 3-2

call	first words
called	see water
who	called me
am	call her
its	can be me

Book 3-3

now	each part
find	one with
long	my first

Book 3-5

number	time to
write	play now
time	they said
more	long time
look	my water

Book 3-6

has	would you
two	two more
into	I am now
like	you go
make	we called

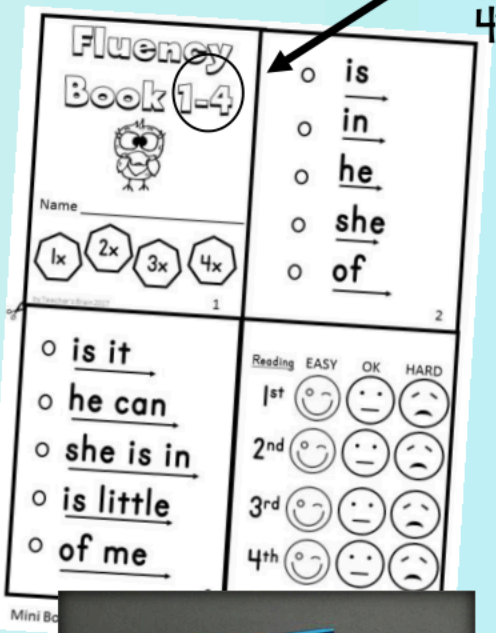
Book 3-7

her	make me
some	more water
so	about you
them	their words
these	be this

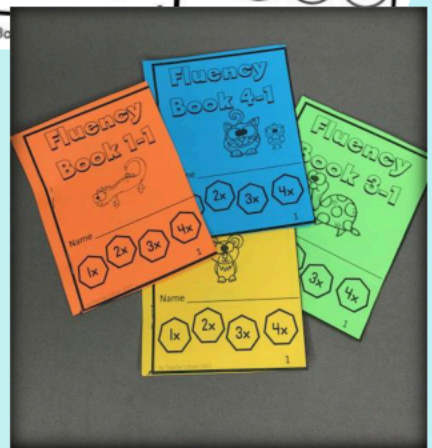
Book 3-8

then	from here
many	they use









36 Mini 4 Page Books

Words and Phrases

1 Book for Each Week

Improve Fluency

BONUS: Poster

