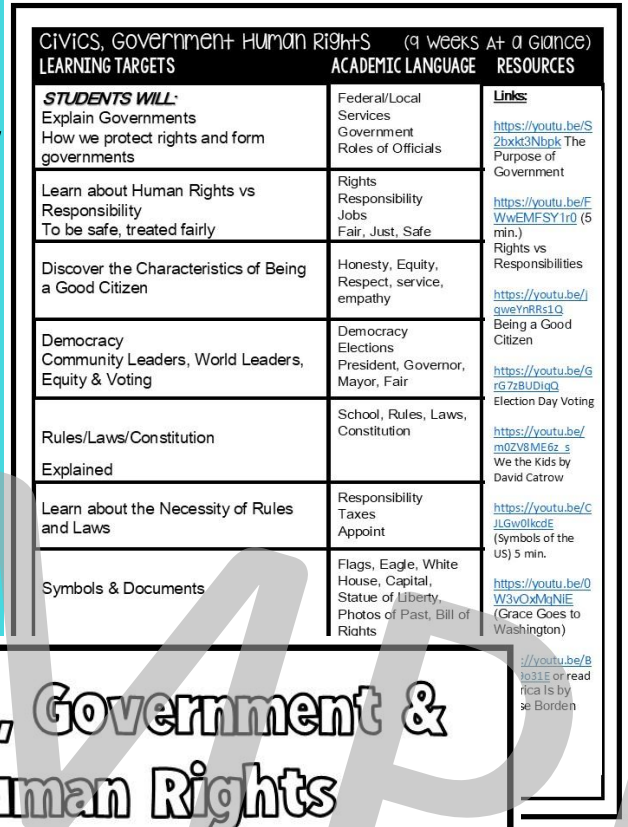
CIVICS & GOVERNMENT

SECOND GRADE 9 WEEKS OF PLANS



Set up as a journal or pass out individually





Civics, Government Human Rights (9 weeks At a Glance)

LEARNING TARGETS	ACADEMIC LANGUAGE	RESOURCES
STUDENTS WILL: Explain Governments How we protect rights and form governments	Federal/Local Services Government Roles of Officials	**Links:** https://youtu.be/S2bxkt3Nbpk The Purpose of Government
Learn about Human Rights vs Responsibility To be safe, treated fairly	Rights Responsibility Jobs Fair, Just, Safe	https://youtu.be/FWwEMFSY1r0 (5 min.) Rights vs Responsibilities
Discover the Characteristics of Being a Good Citizen	Honesty, Equity, Respect, service, empathy	https://youtu.be/jqweYnRRs1Q Being a Good Citizen
Democracy Community Leaders, World Leaders, Equity & Voting	Democracy Elections President, Governor, Mayor, Fair	https://youtu.be/GrG7zBUDiqQ Election Day Voting
Rules/Laws/Constitution Explained	School, Rules, Laws, Constitution	https://youtu.be/m0ZV8ME6z_s We the Kids by David Catrow
Learn about the Necessity of Rules and Laws	Responsibility Taxes Appoint	https://youtu.be/CJLGw0lkcdE (Symbols of the US) 5 min.
Symbols & Documents	Flags, Eagle, White House, Capital, Statue of Liberty, Photos of Past, Bill of Rights	https://youtu.be/0W3vOxMqNiE (Grace Goes to Washington)



Engage Students!

SAMPLE

GOVERNMENT
1ST WEEK

Suggested Plan

WEEK 1 – WHAT IS GOVERNMENT

Monday Have your journal already put together. Students can color the cover when they are done with their work.	KWL **Vocabulary** **Federal** **Local** **Service** **Government** ***SHARE POSTERS Today**** p. 76-79	Pg. 17 Pg. 18	https://youtu.be/S2bxkt3Nbpk The Purpose of Government – Suggested 6 min. Video Explain to students that for the next few weeks, they will learn about Civics and Government. This week they will learn about the purpose of government. Fill out the KW part on the KWL Chart whole group pg. 17. Leave the "L" part to fill out at the end of the nine weeks to see what they learned from the lessons. Pass out the journals. Do Pg. 18 (the first page of their journal) together. Students will identify Local, state, and federal governments. SEND HOME THE **HOME CONNECTION** today. (pg 14)
Tuesday	Vocab: Federal State	Pg. 19	Share Posters Discuss the differences between state governments. Students will complete compare and contrast the governmer write a sentence about what they hav common.
Wednesday	**Local Government**	Pg 20	Read a book about government (sugg Government by Vincent Alexander) Students will read the paragraph on p write about their community.
Thursday	**Government Services**	Pg. 21	Review posters. Talk about the servic government provides. (ex. Fire depart police, mail, trash, road) Students will service to the definition by drawing a
Friday	Interactive Notebook is EVERY FRIDAY **Government** **Local** **State** **federal**	Pg. 55	*To see a sample of how to put the Int Notebook pages in a notebook, scroll pictures.* Use pg. 55 for students to c notebook and follow the directions. I Notebooks are fun and engaging. The planned for Fridays. *Use your own al existing spiral, or the pages provided

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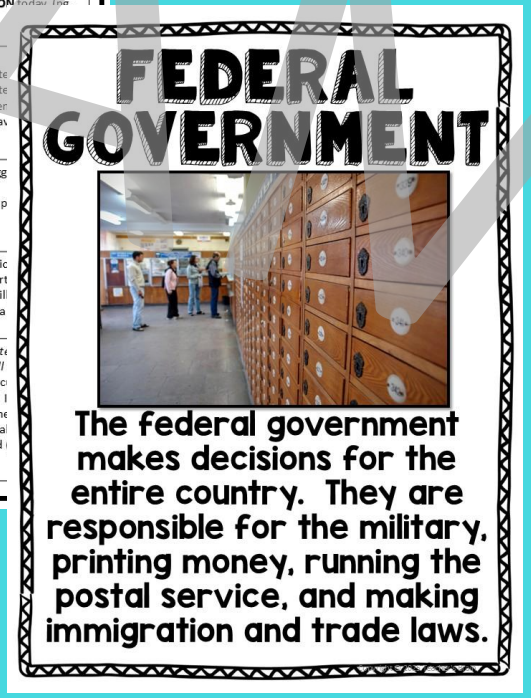
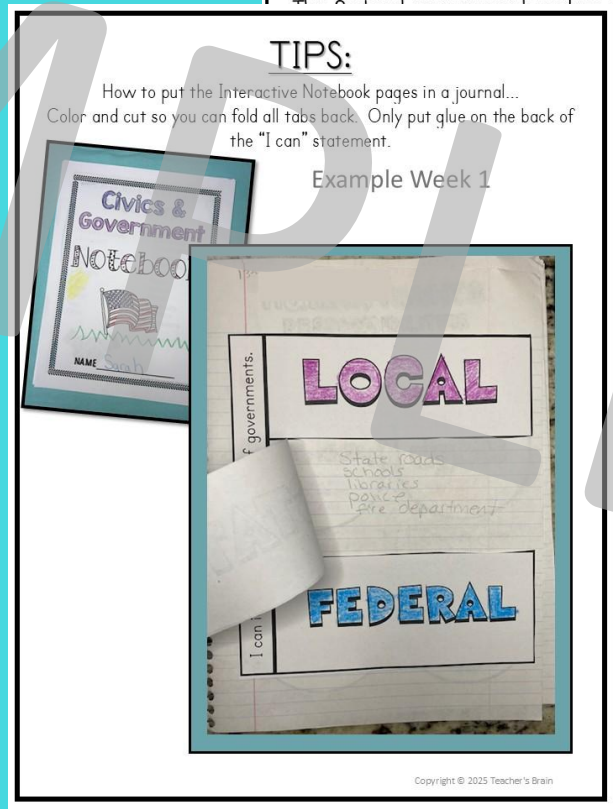
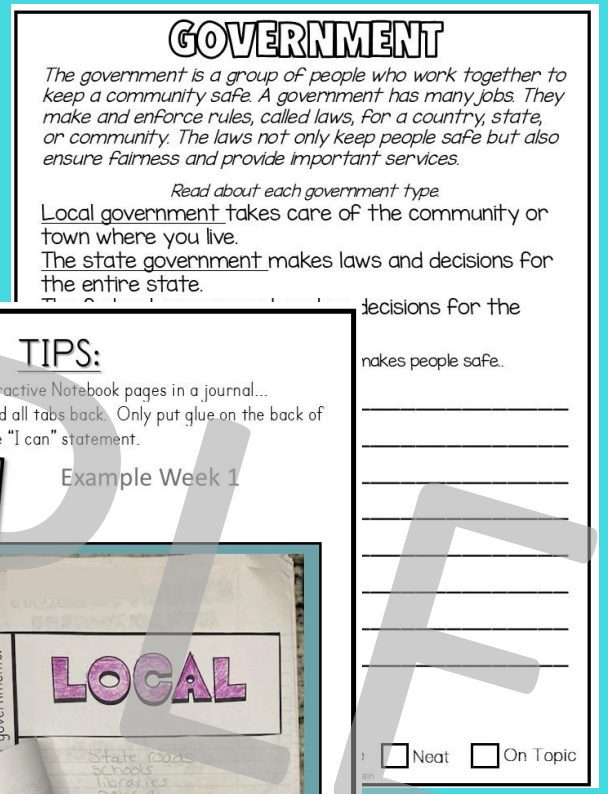
Posters
1 Interactive Notebook Page for each Friday.







Engage Students!

SAMPLE

HUMAN RIGHTS

2ND Week - Lesson Plan

Suggested Plan

WEEK 2 HUMAN RIGHTS & RESPONSIBILITIES

Monday ***POSTERS Today**** p.80-81	**Vocabulary** Rights responsibilities Just Unjust Fair Safe Bill of Rights	Pg. 22	As a hook, play https://youtu.be/FWwEMFSY1r0 (5 min.) Rights vs Responsibilities Students will read about rights and responsibilities in a paragraph on pg. 22. Then they will write about how the government makes people feel safe.
Tuesday	Rights Responsibilities	Pg. 23	Talk about the responsibilities students have in the classroom to make others feel safe. Ask them about things they are responsible for at home. Discuss the rights that they have that are protected by on Constitution. education, fr the circles to
Wednesday	Rights Responsibilities Fair Right Safe	Pg 24	Read a boc Students w and contras Share Post sentence a common.
Thursday	**Focus:** **Responsibilities**	Pg. 25	Review pos 25 to read responsible
Friday	Interactive Notebook is EVERY FRIDAY	Pg 56	*Page 56* – Stu illustrate exan They will glue *Use your ov page provide **Share Ho

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Set up as a journal or pass out individually

Name: _____

MATCH UP!

Draw a line from the word to the correct definition for each gov

Education	Programs that h housing, or mon
Police Protection	A national syste
Fire Department	Service to pick
Public Transportation	Public schools th
Road Maintenance	Officers who he
Public Health Services	Firefighters who
Social Services	Buses, trains, an people travel.
Mail Delivery	Fixies roads and bridges.
Trash Collection	Health education, vaccinations

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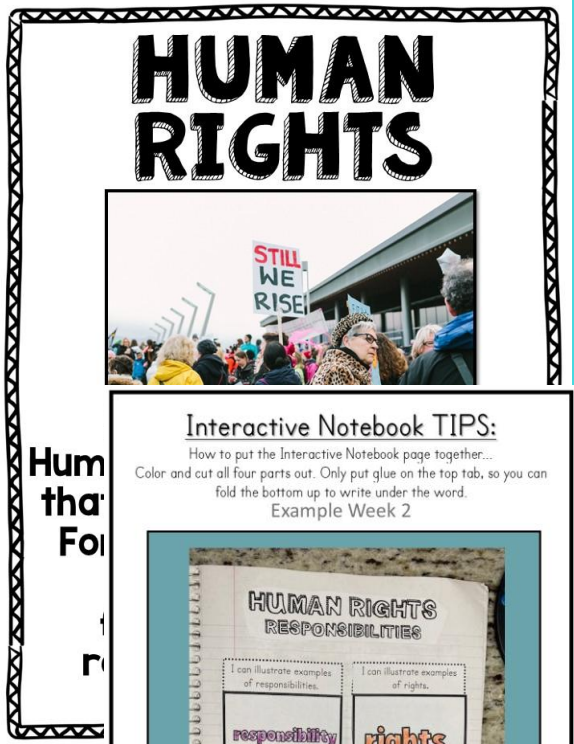

Integrate Writing

GOOD CITIZEN

3rd Week

Posters
Interactive Notebook

Suggested Plan

WEEK 3 GOOD CITIZENSHIP

Monday	**Being a Good Citizen** *Share Posters Pg. 82-84	Pg. 26	As a hook, play https://youtu.be/jqweYnRRs1Q Being a Good Citizen – : Ask students about what r a good citizen. Students cor reading the paragraph and writ they help others.
Tuesday	**Citizenship**	Pg. 27	Share Posters Students will identify character good citizen by matching exam Answers to pg. 27 (1.B 2. A 3. [
Wednesday	**Being a Good Citizen** Vocab: respect, honest, equity, service, empathy.	Pg 28	Read a book about being a suggest Be a Good Citizen! Bodrieu Compare and contrast a g citizen using the Venn diag Students will write a sente something they both have
Thursday	**Being a Good Citizen** Good vs Bad	Pg. 29	Discuss the characteristics good citizen. Review the w word bank with students.
Friday			

* An Ext

CITIZENSHIP

I can identify characteristics of being a good citizen.

Directions: Match the good citizen trait to the BEST example. Write the correct letter next to each trait.

TRAITS

1.___ Honest
2.___ Responsible
3.___ Caring
4.___ Respectful
5.___ Helpful



EXAMPLES

homework on time ar

lls the truth, even wh

ase" and "thank you'

friend's backpack wl

rash in the park to k

Civics Government & Human Rights WORD BANK

Federal
Local
Services
Government
Rights
Responsibility
Jobs
Fair
Just
Safe
Document
Honesty
Equity
Respect
Service
Empathy
Executive
Legislative
Judicial
eagle

Citizen
Constitution
Laws
Rules
School
Home
Fair
Decision
Taxes
Appoint
Flags
Eagle
White House
Statue of Liberty
Bill of Rights
Constitution
Capital
Pledge
Patriotism
National Anthem



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EQUITY



Equity is the quality of being fair and impartial.

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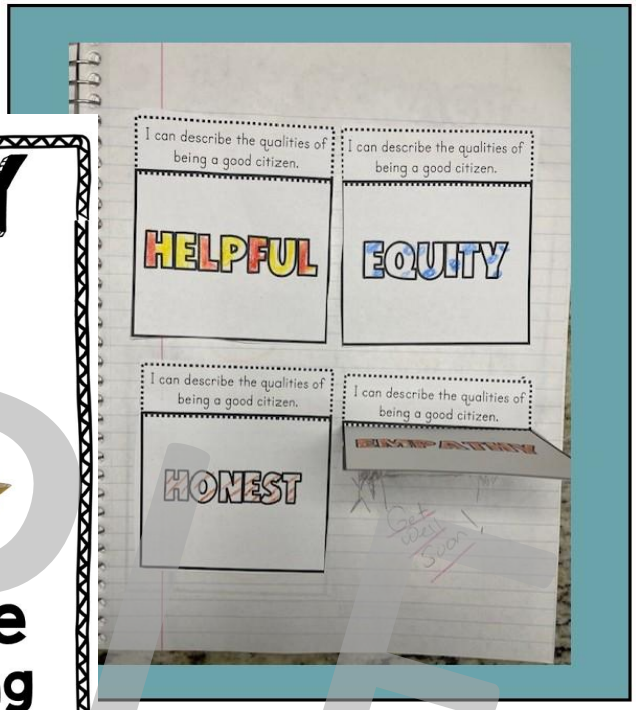
Interactive Notebook TIPS:

How to put the Interactive Notebook page together...
Color and cut all four parts out. Only put glue on the top tab, so you can fold the bottom up to write under the word.

Example Week 3



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SAMPLE

DEMOCRACY

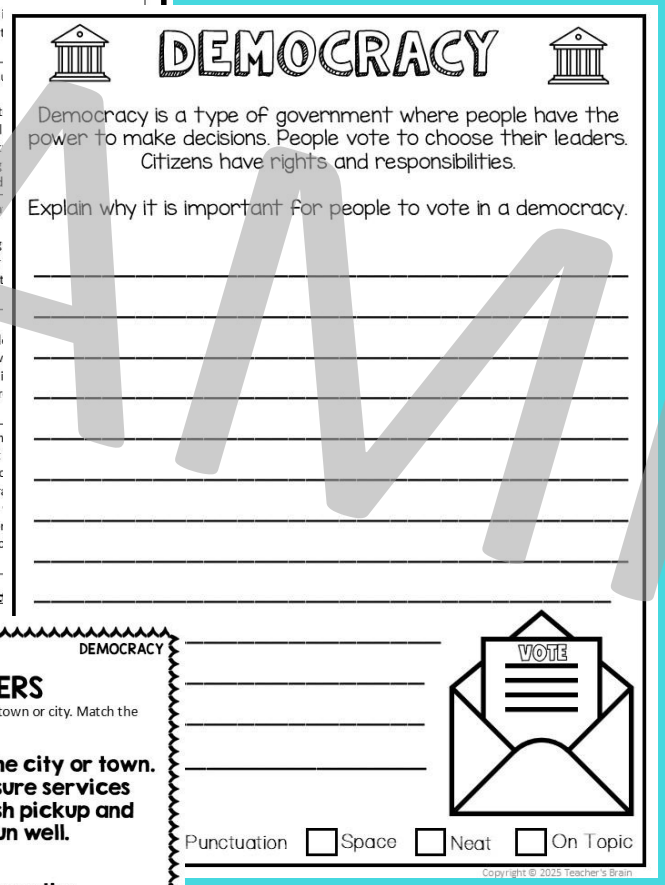
4th Week

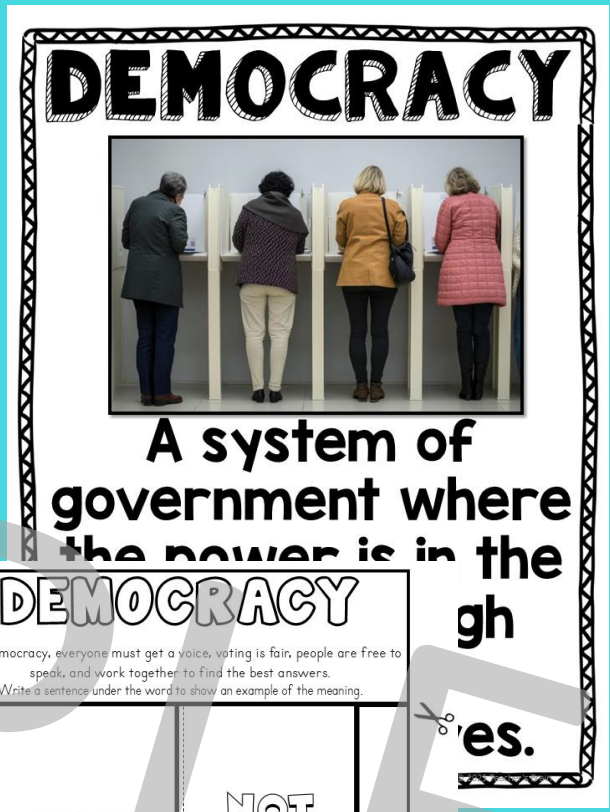
Suggested Plan

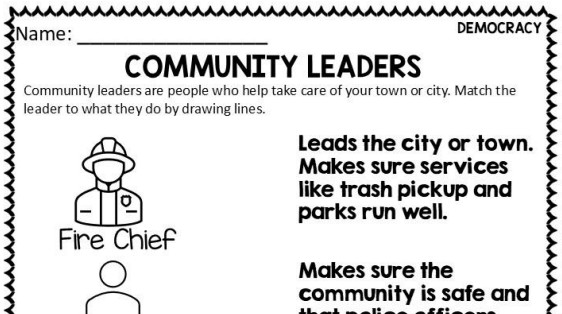
WEEK 4 DEMOCRACY

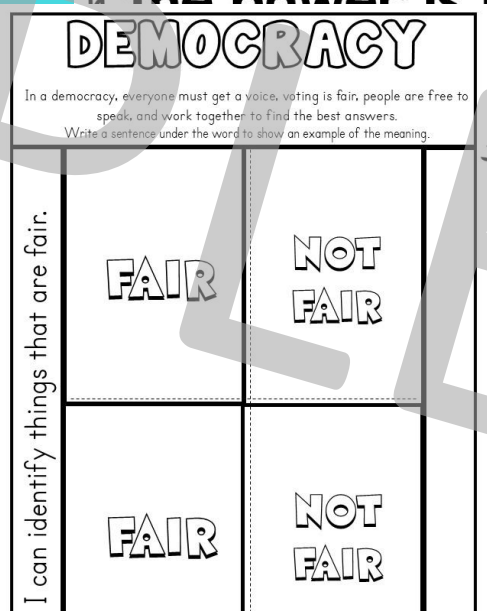
Monday	Democracy **Vocab**: Elections President Service Empathy (SHARE POSTERS) pg. 85-89	Pg. 30	As a hook, play https://youtu.be/GrG7zBUDiqQ Election Day Voting for Kids 2.43 min Explain to students what a democracy is before they complete page 30. Discuss the responsibility of voting in elections with students. Students will explain why i people to vote by writing t
Tuesday	Community Leaders	Pg. 31	Read a book about commu your library. Have a chart ready to writ answers. Ask them to tell leaders in their communit Students will complete pg leaders with their job by d
Wednesday	World Leaders President Prime Minister King Queen	Pg. 32	Share pictures from the in world leaders. Students will read a parag leaders. They will answer questions and write about are important. Pg. 32
Thursday	Equity Voting	Pg. 33	Share Posters Give students and exampl Students will read about v They will write about the i fairness. How to make sur everyone.
Friday	Democracy Interactive Notebook Page	Pg 58	Ask students to share som something that might not (example: strict laws on vo unfairly because of their ra religion) Then, ask about Have students write under in their Interactive Notebo and not fair.

* If your students send in their projects from the Home Connec
share with the rest of the class throughout the nine weeks.









SAMPLE

RULES & LAWS

5th Week

Interactive Notebook Every Friday

Suggested Plan

WEEK 5 RULES & LAWS

Monday Share Posters p. 93-95	**Rules and Laws** Community Necessity School Constitution	Pg. 38	As a hook, play https://youtu.be/uWXPCP8t00M (Rules of the Classroom SONG) Have students tell you the difference between a law and a rule. How are laws different? Have students roleplay how to follow a law (buckle up) Students will complete pg. 38 by reading the paragraph and writing about a world without laws and rules.
Tuesday	**Rules and Laws**	Pg. 39	Rules and Laws are important to let people know what is acceptable and what is not. They keep us all safe. Students will read a statement and decide if it's true or false.
Wednesday	**Rules and Laws** Safe Fair	Pg. 40	
Thursday	**Rules and Laws** **Constitution**	Pg. 41	
Friday	**Rules and Laws** Interactive Notebook Page	Pg. 59	

*** If your students send in their projects f share with the rest of the class throughou**

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Name: _____

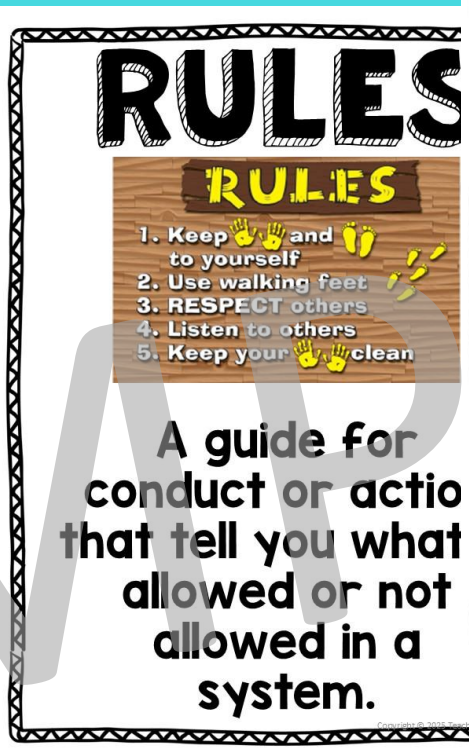
RULES

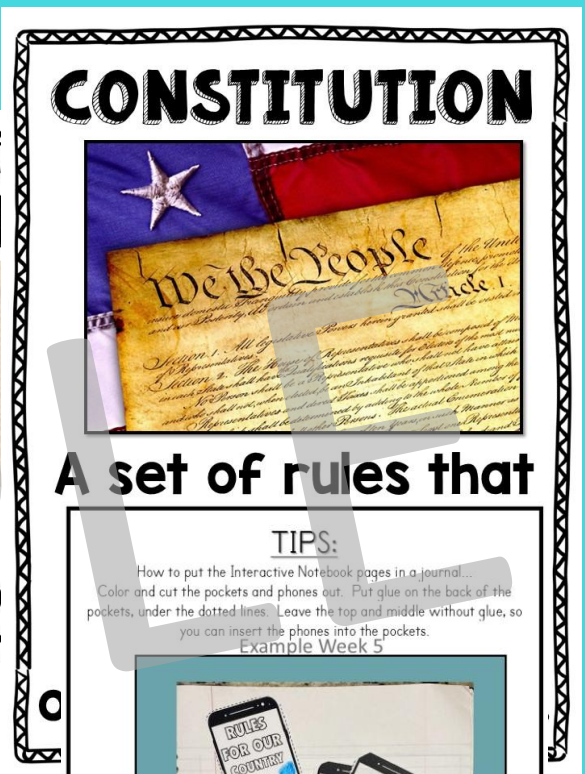
True or False

1. True or False: Rules help people stay safe.
2. True or False: Laws are made by teachers.
3. True or False: You should follow rules only when some is watching.
4. True or False: A rule at school might be to walk in the classroom instead of running.
5. True or False: Laws are for kids only.
6. True or False: If you break a law there might be punishment.
7. True or False: Cars stopping at red lights is a law.
8. True or False: Laws help protect people in a community.
9. True or False: You can make your own rules to follow at school.
10. True or False: Everyone should work together to follow rules and laws, even grown-ups.

Write about one rule that you think is important to follow and explain why.

_____





SAMPLE

Necessity of RULES

6th Week

Suggested Plan

WEEK 6 NECESSITY OF LAWS

Monday	**Necessity of Rules and Laws** ***SHARE POSTERS **** p. 90-95	Pg. 38	As a hook, play https://youtu.be/uWXPCP8t00M (Rules of the Classroom- Silly Song) Ask students to discuss with each other why rules in the classroom are important. (safety, productive, orderly, to have a good day) Students complete pg. 38 by reading a paragraph. They will then fill in the blank sentences, highlight vocabulary words, and write about their feelings about taxes being fair.
Tuesday	**Necessity of Rules and Laws** Respons Taxe Appo	Pg. 39	https://youtu.be/1bh9NFeXFIU (Green Light - Traffic Police) Discuss the seat belt law, speed limit, stealing, and littering law with students.
Wednesday	**Necessit** **Rules an** **Taxes**		
Thursday	**Necessit** **Rules an** Appoint **Writing**		
Friday	**Necessit** **Rules an** Interacti Notebool		

* If your students send
share with the rest of t

NECESSITY OF RULES

Rules and laws are necessary in society to maintain ord
people's rights, and ensure fairness. They help define r
what individuals and institutions are expected to do to
community's well-being. For example, laws about payir
that everyone contributes their fair share to support pu
schools, roads, and healthcare. Also, laws guide how w
or officials to positions of power, ensuring this process
transparent. Without rules and laws, responsibilities co
taxes might not be collected fairly, and leaders could be
leading to chaos and inequality.

Fill-in-the-Blank Sentences

Highlight the three bold words in the paragrap
blanks with the correct vocabulary word.

1. It is your _____ to clean up
school.
2. Citizens pay _____ to help fu
roads and schools.
3. The president will _____ someone to be the next ambassador.

Do you think taxes are important? Explain your answer.

_____

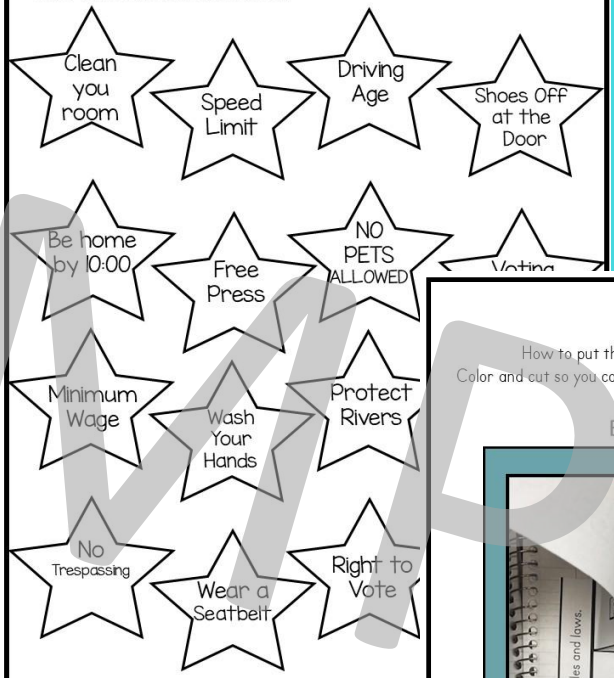
_____

_____

_____

Name: _____ **Necessity of Rules & Laws**

Color the stars that have examples of rules listed blue. Color the stars that have laws listed red.

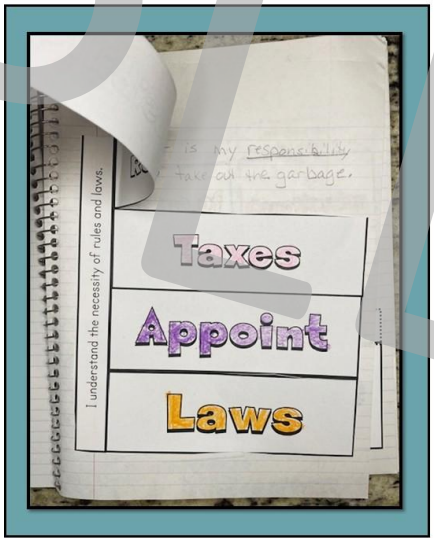




TIPS:

How to put the Interactive Notebook page together...
Color and cut so you can fold all tabs back. Only put glue on the back of the "I can" statement.

Example Week 6



SAMPLE

SYMBOLS AND DOCS

7th Week

Suggested Plan

WEEK 7 SYMBOLS & DOCUMENTS

Monday ***SHARE POSTERS ****	**US Symbols & Documents** Vocab: flag, eagle, white house, capital, Statue of Liberty, Bill of Rights	Pg. 42	As a hook, https://youtu.be/CJLGw0lkcdE (Symbols of the US) 5 min. Students will read a pharagraph about National Symbols. Then they will answer comprehension questions. Share POSTERS pgs. 96,97
Tuesday	**US Symbols & Documents**	Pg. 43	Share pictures from the internet of different national symbols. (flag, statues, eagles, buildings) Play the National Anthem for the students and explain that this song is a symbol for the USA. Students will find the words on pg 43 in the Word Search.
Wednesday	US S & Doc		
Thursday	US S Docu		
Friday	US S Docu Inter Note		

* If your students se share with the rest

SYMBOLS & DOCUMENTS

Name: _____

Use the Phrase Bank to fill out the chart below.

Symbols	Documents

PHRASE BANK

Mount Rushmore
Constitution
Bill of Rights
Eagle
White House
Declaration of Inde
Liberty Bell
Voting Rights Act
Uncle Sam
Statue of Liberty

Name _____

NATIONAL SYMBOLS

C S E A L F D O
A B E L L L Y I
P S A M E A G L
I A N E N G A L
T O R C H E N A
O S T A T U E N
L P H O N E I C
A N T H E M O N Y

WORD BANK

Check each symbol off as you find it in the puzzle.

flag	statue	eagle	Capitol
Bell	torch	seal	anthem

SYMBOLS



an
ture
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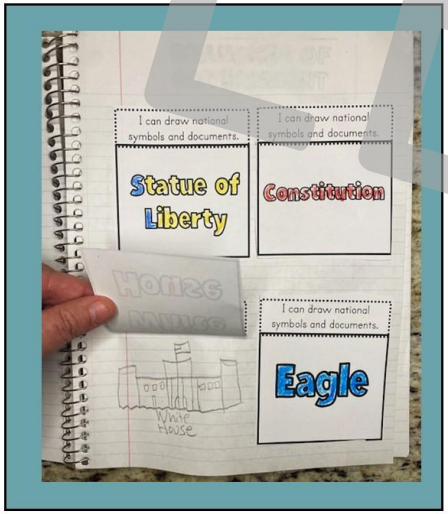
else.

TIPS:

How to put the Interactive Notebook pages in a journal...
Color and cut all four parts out. Only put glue on the top tab, so you can fold the bottom up to write under the word.

Example Week 7



SAMPLE

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3 BRANCHES

8th Week

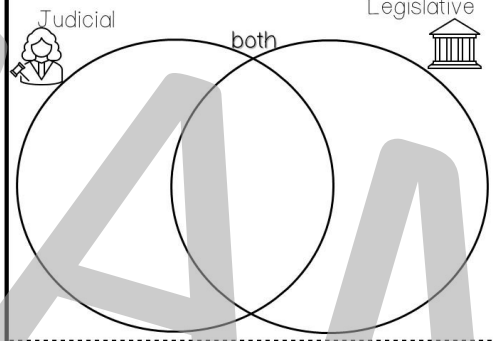
Suggested Plan

WEEK 8 BRANCHES OF GOVERNMENT

Monday SHARE THE POSTERS FOR EACH BRANCH	**Branches of Government** Legislative Executive judicial	Pg. 46	As a hook, play https://youtu.be/0W3vOxMqNiE (Grace Goes to Washington) Students will read about the 3 branches of government, answer comprehension questions and explain how the judicial branch works.
Tuesday	**Branches of Government** Vocab: Judge President Leader Law Representatives Supreme Bills	Pg. 47	Students will trace and write each branch of govern… word banl… correct br…
Wednesday	Branches of Government Venn Diagram	Pg. 48	Use Pg. 48 the legislat… Venn Diagr… that is the s…
Thursday	Branches of Government Bill constitution	Pg. 49	Create a di… by represen… a constituti… Trends with… Ain Wing) Students w… sentence u…
Friday	Branches of Government Interactive Notebook Page	Pg. 62	Ask studen… each bran… sure the b… what bran… Students … each bran… example a…

Name: _____ 3 BRANCHES OF GOVERNMENT COMPARE

Compare branches of government by writing words from the bank in the matching areas.



Phrase Bank

Works Together
Congress
Supreme Court
Makes laws
Interprets the laws

he "both" area and why.

_____

_____

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Name: _____ 3 BRANCHES OF GOVERNMENT

3 Branches of Government

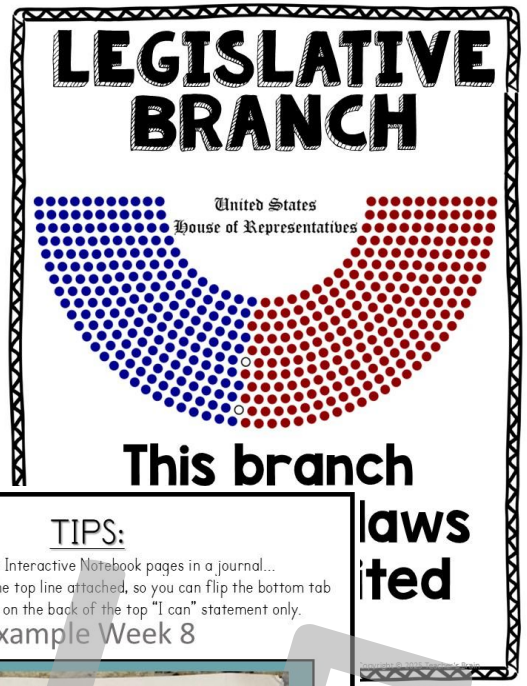
The United States government has **three branches** that work together. The **legislative branch** makes the laws. This branch includes Congress, which has the Senate and the House of Representatives. The **executive branch** carries out the laws. The President is the leader of this branch. The **judicial branch** makes sure the laws are fair. It includes the Supreme Court and other judges. If people have a problem with a law, the judicial branch helps decide what is right. Judges listen to both sides and make a fair decision. These three branches help each other and make sure no one has too much power.

Name the three branches of our government.

_____

What does the legislative branch do?

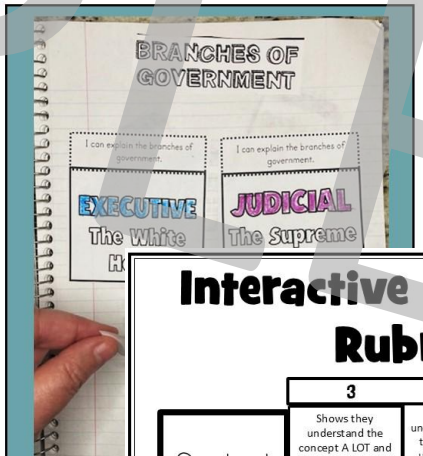




TIPS:

How to put the Interactive Notebook pages in a journal...
Color and cut leaving the top line attached, so you can flip the bottom tab to open. Place glue on the back of the top "I can" statement only.

Example Week 8



2 Rubrics!

Interactive Notebook Rubric

	3	2	1
	Shows they understand the concept A LOT and	Shows they understand SOME of the concepts and	Shows LITTLE understanding of

SAMPLE

PATRIOTISM

9th Week

Engage Students!

Suggested Plan

WEEK 9 PATRIOTISM

Monday	**Patriotism** . ***REVIEW POSTERS **** Pg. 101-102	Pg. 50	As a hook, play https://youtu.be/BjlxyP9o31E or read America Is by Louise Borden Ask what symbols students saw in the book/video. Discuss with students the different ways they can show patriotism (wearing red, white, and blue, saying the pledge) Students will read a paragraph about patriotism. They will answer multiple-choice questions and draw a picture of something they see on the 4th of July.
Tuesday	**Patriotism** **Vocab:** Support Voting Serving	Pg. 51	Discuss different ways people can show respect or patriotism for their country. Students will use pg. 51 to find patriotic items. *Ask students to wear something to show their patriotism to school this week or on Friday. (colors, a flag pin, USA tattoo, t-shirt)
Wednesday	**Patriotism**	Pg. 52	Review Posters p. 101-102 Students will read a sentence about patriotism, draw a picture and write if it support, voting, or serving. There is a bonus at the bottom.
Thursday	**Patriotism** Writing	Pg. 53	That's a Wrap Writing! Have students think about all they learned about government and l use page 53 to ent works. The help get them

What is Patriotism

PATRIOTISM

Read the sentence, draw a picture, and fill in the blank using the words **support, voting,** *and* **serving.**

1. This person is helping to clean a park with their family.

Draw a picture.

This is an example of: _____

2. This person is putting paper into a voting box.

Draw a picture.

This is an example of: _____

3. This person is in the military and helping after a big storm.

Draw a picture.

squares. Place
e top of each
b to fold. See
icture or write
lecision or an
e L on the KV

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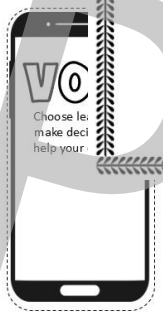

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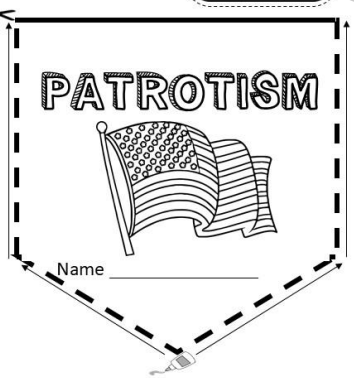
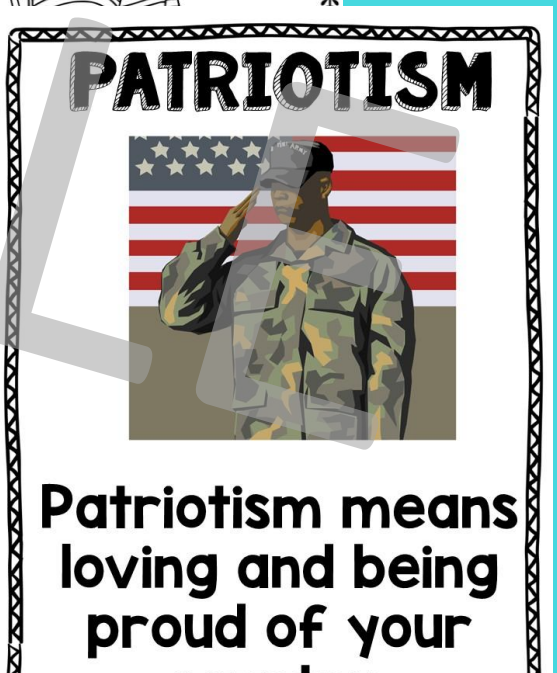


Color. Cut out the pocket, put glue on the back, but leave the top of



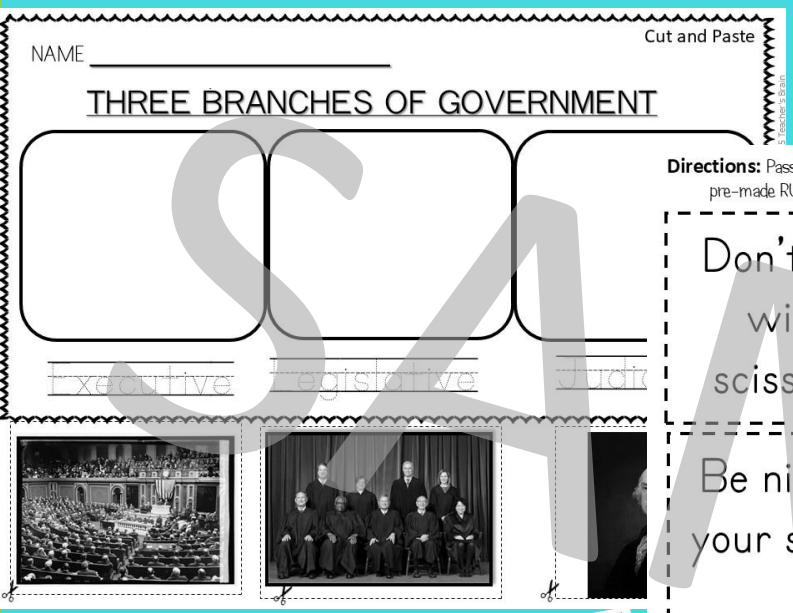


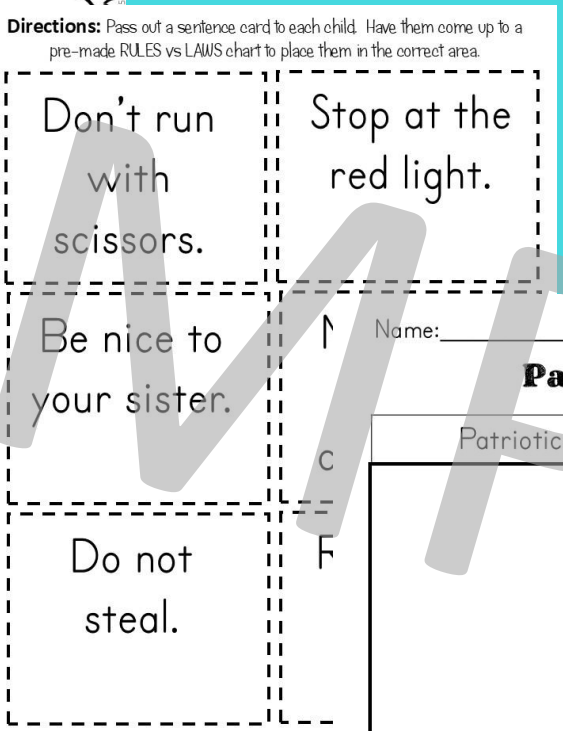
SAMPLE

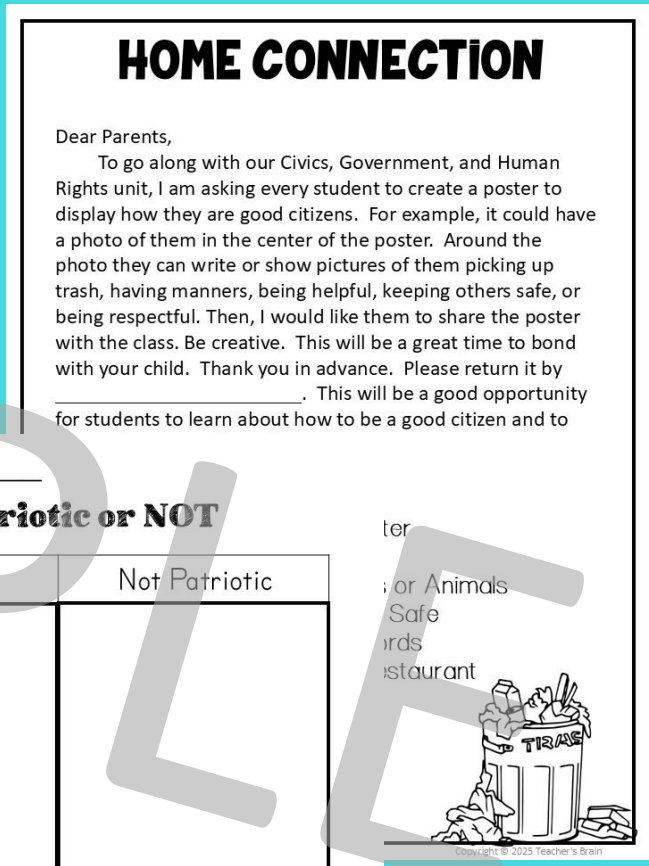
Extra Activities

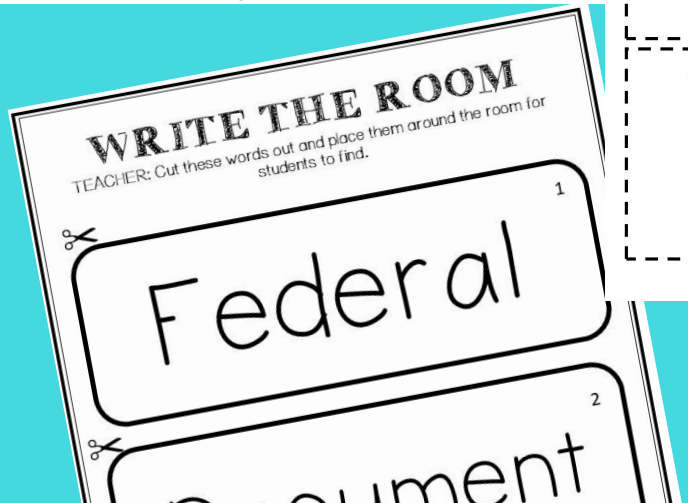
Home Connections - Lesson Plans

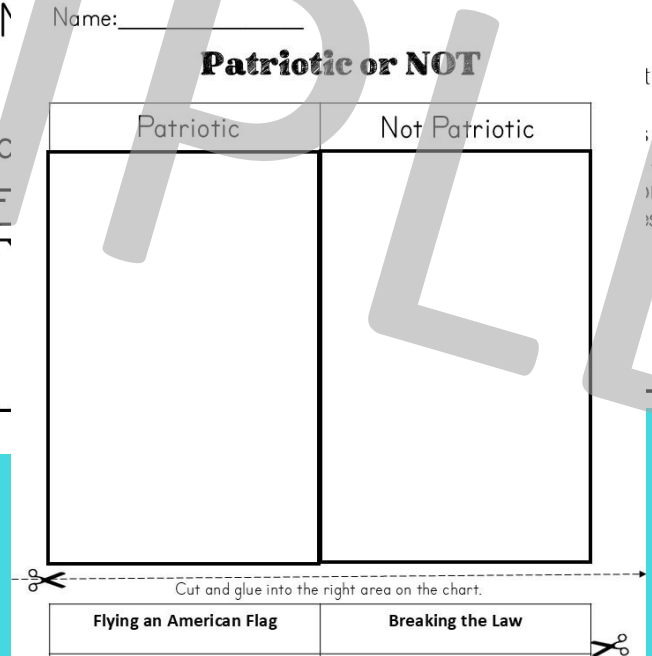
Centers ACTIVITIES











SAMPLE