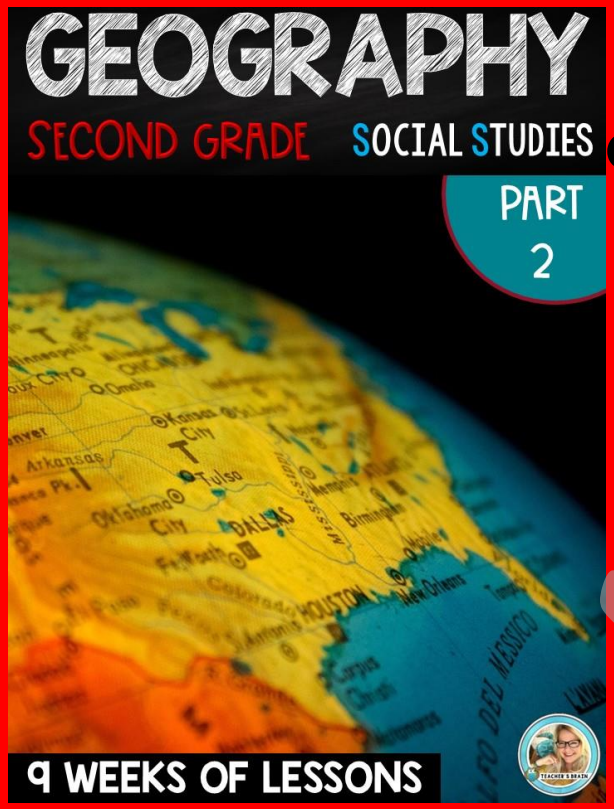
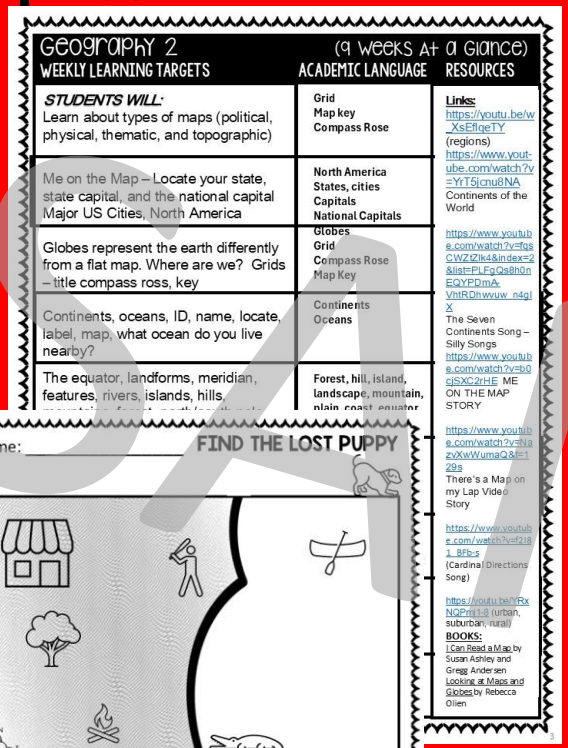
GEORAPHY

SECOND GRADE 9 WEEKS OF PLANS



Set up as a journal or pass out individually



Geography 2 (9 weeks at a Glance)

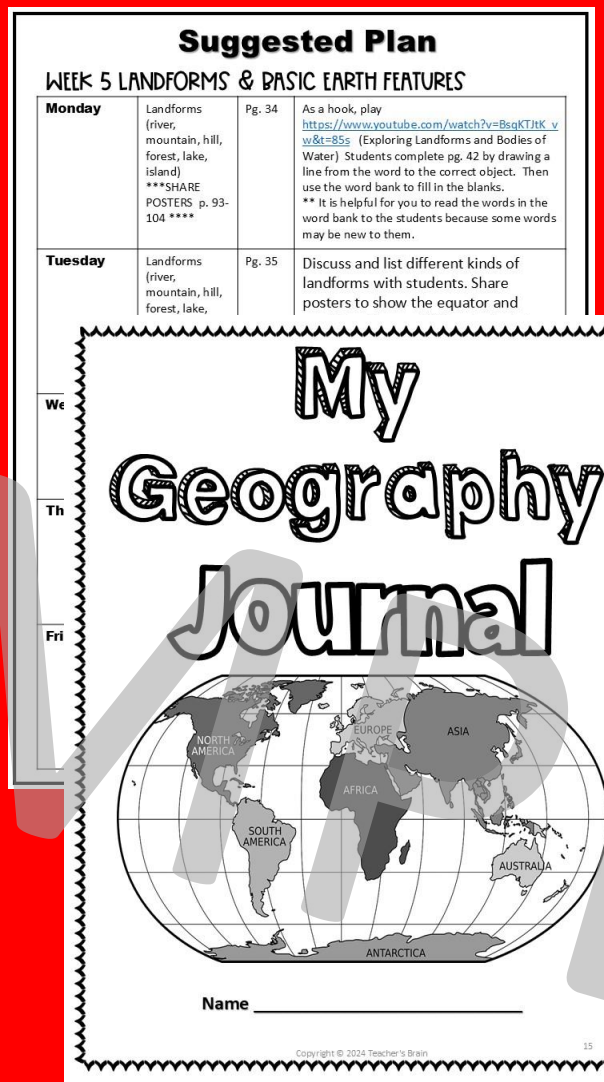
WEEKLY LEARNING TARGETS	ACADEMIC LANGUAGE	RESOURCES
STUDENTS WILL: Learn about types of maps (political, physical, thematic, and topographic)	Grid Map key Compass Rose	**Links:** https://youtu.be/w_XsEfIqeTY (regions) https://www.youtube.com/watch?v=YT5jcnu8NA Continents of the World
Me on the Map – Locate your state, state capital, and the national capital Major US Cities, North America	North America States, cities Capitals National Capitals	
Globes represent the earth differently from a flat map. Where are we? Grids – title compass ross, key	Globes Grid Compass Rose Map Key	https://www.youtube.com/watch?v=fqsCWZtZIk4&index=2&list=PLFgQa8h0nEQYPDmA-VhtRDhwvuw_n4gIX The Seven Continents Song – Silly Songs
Continents, oceans, ID, name, locate, label, map, what ocean do you live nearby?	Continents Oceans	https://www.youtube.com/watch?v=b0cjSXC2rHE ME ON THE MAP STORY
The equator, landforms, meridian, features, rivers, islands, hills,	Forest, hill, island, landscape, mountain, plain, coast, equator	https://www.youtube.com/watch?v=NazvXwWumaQ&t=129s There's a Map on my Lap Video Story
		https://www.youtube.com/watch?v=f2181_BFb-s (Cardinal Directions Song)
		https://youtu.be/YRxNQPrti1-8 (urban, suburban, rural)
		BOOKS: I Can Read a Map by Susan Ashley and Gregg Anderson Looking at Maps and Globes by Rebecca Olien

Name: _____ FIND THE LOST PUPPY

1. Color the water blue.
2. Color the land green.

Write the word **north, south, east, or west** to complete each sentence to find the lost puppy. Draw a line to each item.

3. Start at the alligator.
4. Draw a line _____ to the fire.
5. Draw a line _____ to the tree.
6. Draw a line _____ to the store.



Suggested Plan

WEEK 5 LANDFORMS & BASIC EARTH FEATURES

Monday	Landforms (river, mountain, hill, forest, lake, island) ***SHARE POSTERS p. 93-104 ****	Pg. 34	As a hook, play https://www.youtube.com/watch?v=BsqKTJtK_vw&t=85s (Exploring Landforms and Bodies of Water) Students complete pg. 42 by drawing a line from the word to the correct object. Then use the word bank to fill in the blanks. ** It is helpful for you to read the words in the word bank to the students because some words may be new to them.
Tuesday	Landforms (river, mountain, hill, forest, lake,	Pg. 35	Discuss and list different kinds of landforms with students. Share posters to show the equator and

Engage Students!

TYPES OF MAPS

1ST WEEK

Suggested Plan

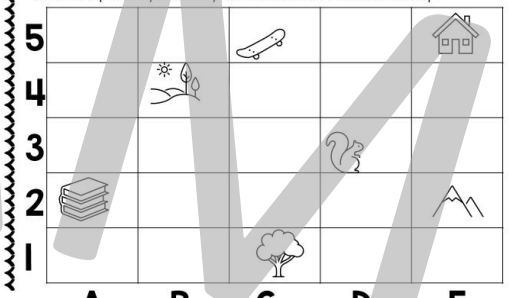
WEEK 1 – TYPES OF MAPS

Monday Have your journal already put together. Students can color the cover when they are done with their work.	KWL **Vocabulary** **Map** **Political map** **Physical map** **Thematic map** **Topography map** **Map key** ***SHARE POSTERS Today pgs. 76-81****	Pg. 17 Pg. 18	https://youtu.be/JXjn8kJDxY0 Types of maps. Discuss different kinds of maps that are in the video. Tell students they will work on geography skills. Have them fill out the K and W only on the KWL chart (pg. 17) Share posters. Make sure you point out that the political map is the popular map that we use in classrooms to identify states and capitals. Show them the stars that represent state capitals. Students will complete page 18. SEND HOME THE **HOME CONNECTION** today. (pg. 14) NOTE: There are different options at the end of this download.
Tuesday	Vocab: Map Make Key Compass Rose	Pg. 19	Share the map on page 19 with the whole group. Explain that a compass rose helps with directions by showing you which way is north, south, east, west. Ask them, "If were standing in the middle of the map, which direction is it to the fire?" Students then complete pg. 19 by answering the question using the map key and compass rose.
Wednesday	**Share Posters Specifically Map Types.**	Pg 20	Share some examples from the internet of different map types. Students will use Pg 20 to compare and contrast a political and physical map Define Geography to students. (The study of Earth's physical and cultural environments.)
Thursday	**Map types**	Pg. 21	**Review posters.** Students will read about 4 different map types. Then they will follow a writing prompt.
Fr			

Posters
1 Interactive Notebook Page for each Friday.

Name: _____ **MAP SKILLS**

Use the map and key to identify the location of each item on the map.



	A	B	C	D	E
5					
4					
3					
2					
1					

Skate park	C5
tree	
hills	
park	
library	
mountains	
home	

MAP KEY

tree
home
park
skate park
mountain
library
hills

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18

GEOGRAPHY

Read about the different types of maps.

Political maps are the most popular maps in classrooms. They focus on boundaries of states, nations, as well as cities.
Physical maps show landforms like rivers and mountains. They often use colors to show land elevation.
Thematic maps show a single topic such as soil type or land ownership.
Topographic maps shows elevation features of land such as mountains or valleys.

Write about which map you would use if you needed to know the capital of a state. Explain how the map helps you locate the capital.

_____

_____

_____

_____

_____

_____

Name:_____

Check Yourself

☐Capitals ☐Punctuation ☐Space ☐Neat ☐On Topic

PHYSICAL MAP



A map that

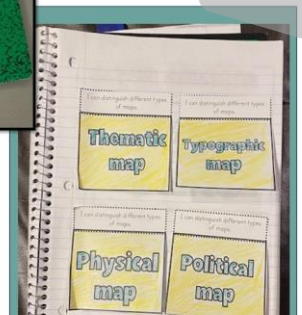
Engage Students!

Interactive Notebook TIPS:

How to put the Interactive Notebook Pages in a journal.
Color and cut leaving the top line attached, so you can flip the tab up to open. Place glue on the top back only.



Sample
Week 1



SAMPLE

ME ON THE MAP

2ND Week - Lesson Plan

Suggested Plan

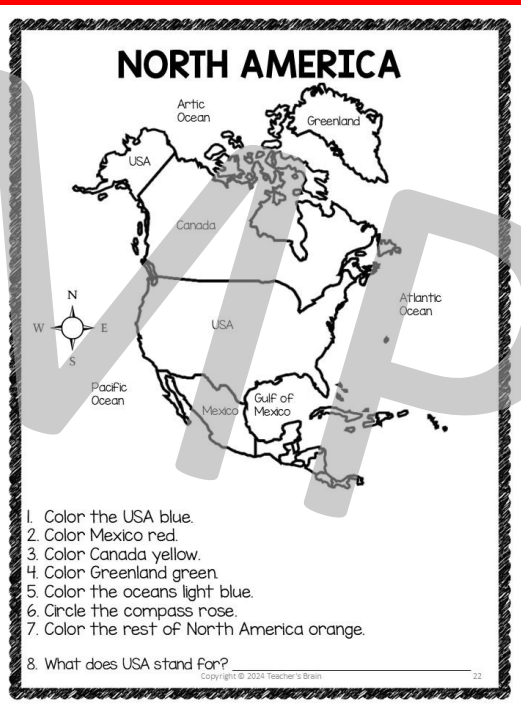
WEEK 2 ME ON THE MAP (CITY &STATES)

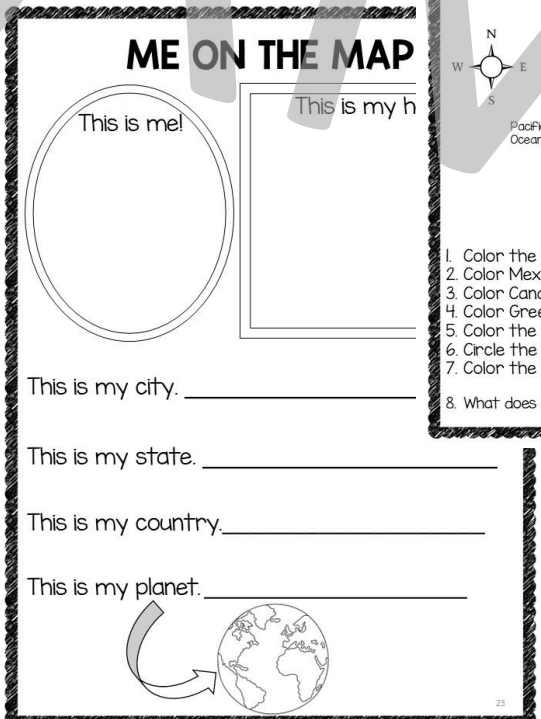
Monday	North America Mexico, Canada, Greenland, Atlantic, Pacific Gulf of Mexico, Artic ***SHARE POSTERS p. 82-83 ****	Pg. 22	Review Posters Show a world map to students. Have them identify North America. Tell them North America is one of 7 continents on earth. Show students how to use a compass by asking them what is east of the USA? Tell them USA stands for the United States of America. Students can practice following directions, locating places on a map, and cardinal directions with pg. 22. Complete pg. 22. (This is the 5th page in their journal.)
Tuesday	City State Country Planet ***SHARE POSTERS p. 87-90 ****	Pg. 23	Discuss different types of homes people reside. Read any book about maps OR I Can Read a Map by Susan Ashley and Gregg Andersen Students complete Pg. 23 with your help to discover their city, state, country and planet. Write the words on the board or have students use their word bank in their journal.
Wednesday	Focus on Major US Cities New York Dallas Chicago Los Angeles Jacksonville Boston Phoenix	Pg 24	Review posters. Share a large map and show students how to locate cities and
Thursday	Write About THEIR STATE Capital.	Pg. 25	
Friday	Interactive Notebook Page	Pg 58	

* If your students send in their maps fr
share their map with the rest of the cla

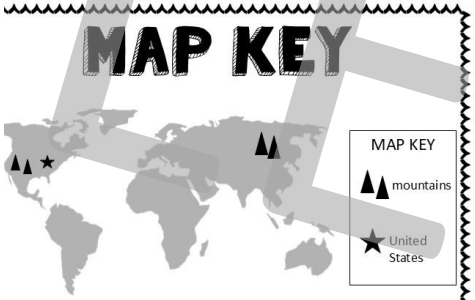
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Set up as a journal or pass out individually









Integrate Writing

A map key has a set of symbols, colors, and lines that explain what the different

SAMPLE

MAPS AND GLOBES

3rd Week

Posters
Interactive Notebook

Suggested Plan

WEEK 3 – MAPS AND GLOBES

Monday	Map Globe Compass Rose ***SHARE POSTERS (p. 76,84,85)****	Pg. 26	As a hook, play a video about maps and globes or read a book. Tell students that for geography this week they will learn about maps and globes. Share a flat map and a globe with students and ask what is the difference. On page 26, have students follow the directions and color the land and water. Remind them how a compass rose works.
Tuesday	Land, map, water, globe, world, sphere, flat	Pg. 27	Ask students to ask a shoulder partner to name the 4 cardinal directions they learned about yesterday. Ask students what can help them find a small area. (map) Does a map or globe spin? (globe) Students complete Pg. 27
Wednesday	Venn Diagram	Pg 28	Review cardinal directional signs in the classroom [illegible] compass [illegible] students [illegible] what is d [illegible] common
Thursday	Writing & Map Skills	Pg. 29	Have st [illegible] with a [illegible] write al [illegible] share t[illegible]
Friday	Cardinal Directions	Pg 59	Share: https://w [illegible] Q&t=129

Name: _____

Maps and Globes

A globe is a round object that represents the earth.

Color the areas that say **WATER** blue. Color the areas that say **LAND** green.

What planet do you live on? _____

Color the United States red.

Draw a shark SOUTH of the United States.



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Name: _____

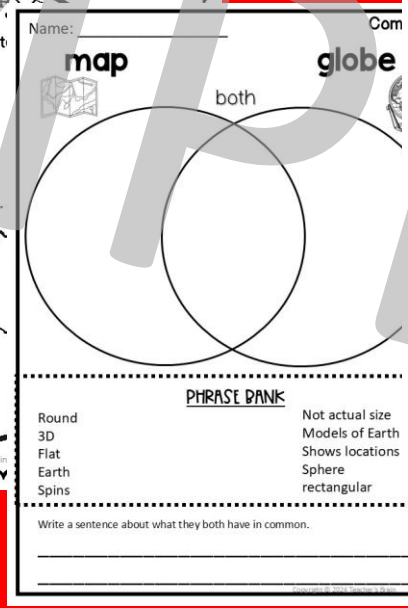
Map or Globe

Write the word map or globe for each clue.

A flat picture _____

Shaped like a sphere _____

Can help you find a road _____



PHRASE BANK

Round	Not actual size
3D	Models of Earth
Flat	Shows locations
Earth	Sphere
Spins	rectangular

Write a sentence about what they both have in common.

_____

_____

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Geography

Interactive Notebooks

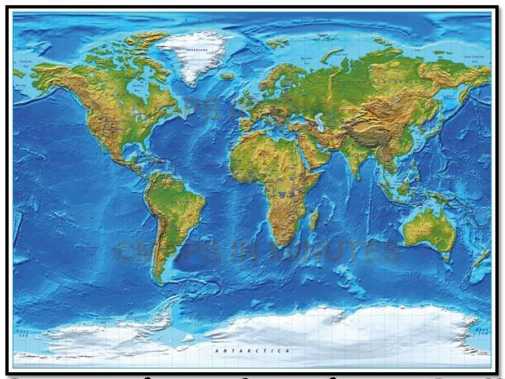
Draw a picture under the word and write a sentence about each word.

Fold →

I can distinguish between maps and globes.	I can distinguish between maps and globes.
map	globe
I can identify a map key.	I can identify where I live.
map key	my state

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MAP



A map is a drawing of all

IDENTIFY MAPS, GLOBES, ELEMENTS OF BOTH

SAMPLE

CONTINENTS & OCEANS

4th Week

Suggested Plan

WEEK 4 – CONTINENTS AND OCEANS

Monday	Continents Oceans ***SHARE POSTERS p. 86-88***	Pg. 30	Share a video or book with students about continents and oceans. Ask students about the ocean that is closest to where they live. Locate all 7 continents and 5 main oceans on the map or globe. Students will color and write about the continents and oceans on pg. 30
Tuesday	North America South America Africa Europe Asia Australia Antarctica	Pg. 31	Share a map with students. Ask for volunteers to show where the 7 continents are on the map. Students label the map on Pg. 31.
Wednesday	Venn Diagram Share Posters	Pg. 32	Use Pg. 32 to Compare continents and oceans using the Phrase Bank words to fill in the Venn Diagram. Then, write a sentence about what they both have in common. Have volunteers share their sentences with the class.

Name: _____

CONTINENTS AND OCEANS

Color the oceans blue. Color the 7 continents green. Write a sentence about which continent you live on and list the 5 main oceans on Earth.



Map Skills

CONTINENT AND OCEANS

Choose one continent or ocean. Write about your choice. Explain why you chose it.

_____

_____

_____

_____

_____

_____

_____

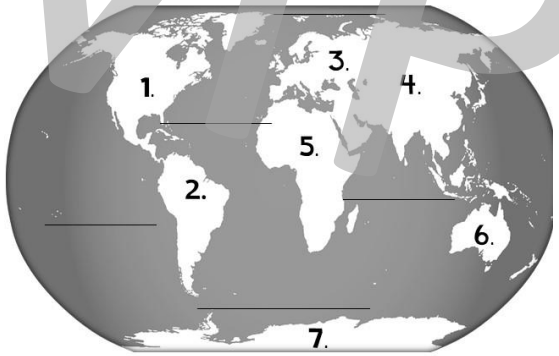
Name:_____

Label the Continents

Directions: Color the continents green. Use the words in the word bank to fill in the blanks. Write the oceans on the map.

Word Bank

North America South America Africa Europe
Asia Australia Antarctica



CONTINENTS:

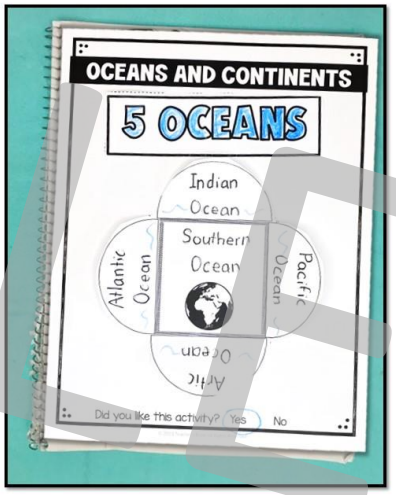
1. _____ 2. _____

3. _____ 4. _____

Interactive Notebook TIPS:

How to put the Interactive Notebook Page together...
Trace and color the page. Cut the title and the entire ocean piece out leaving together. Only place glue on the center. Flip the 4 oceans up.

Example



SAMPLE

LANDFORMS

5th Week

Interactive Notebook Every Friday

Suggested Plan

WEEK 5 LANDFORMS & BASIC EARTH FEATURES

Monday	Landforms (river, mountain, hill, forest, lake, island) ***SHARE POSTERS p. 93-104 ****	Pg. 34	As a hook, play https://www.youtube.com/watch?v=BsqKTJtK_vw&t=85s (Exploring Landforms and Bodies of Water) Students complete pg. 42 by drawing a line from the word to the correct object. Then use the word bank to fill in the blanks. ** It is helpful for you to read the words in the word bank to the students because some words may be new to them.
Tuesday	Landforms (river, mountain, hill, forest, lake, island) Equator Meridian	Pg. 35	Discuss and list different kinds of landforms with students. Share posters to show the equator and meridian. Use pg. 43 for students to identify and label basic landforms. https://www.youtube.com/watch?v=KWTDmg8OI_Y (Optional Landforms Video)
Wednesday	Landforms (river, mountain, hill, forest, lake, island) **Venn Diagram**	Pg. 36	Use Pg. 44 to Compare a river to a lake. Read the words and phrases in the bank to the students. Then, students write a sentence about what both have in common.
Thursday	Forest island **Writing** **SHARE POSTERS**	Pg. 37	Have students think about a forest and an island. Ask them to share which one they would like to if they had the opportunity. T draw one and explain what th would find while exploring.
Friday	Landforms **Interactive Notebook Page**	Pg. 61	Students use Pg. 61 in their interactive notebook. Follow directions. Students can write definition with a picture unde tab in their interactive noteb Share an example.

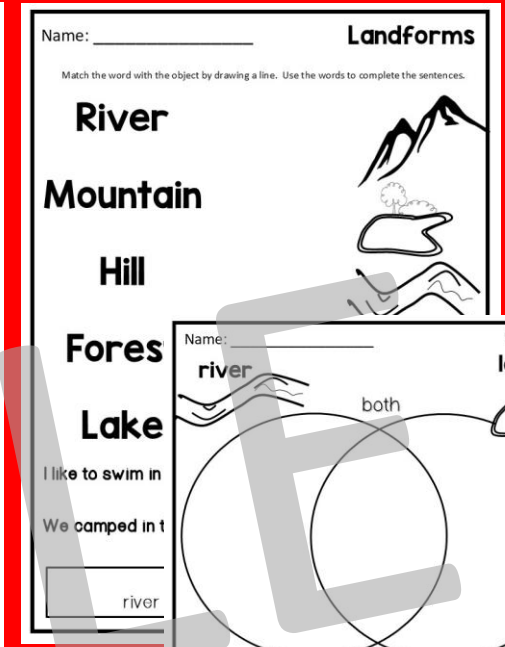
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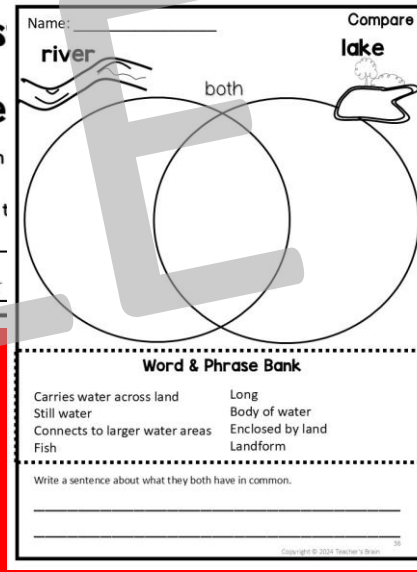
Interactive Notebook TIPS:

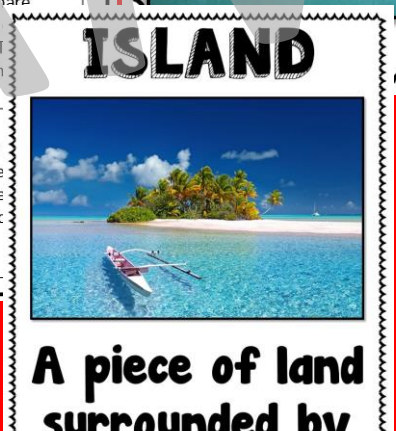
How to put the Interactive Notebook Page together...
Color and cut the dotted lines. Put glue on the back of the top and sides only, so the 4 landform flaps can open. If you are using the Interactive page provided, you can just cut the top off and have the 4 opening flaps.

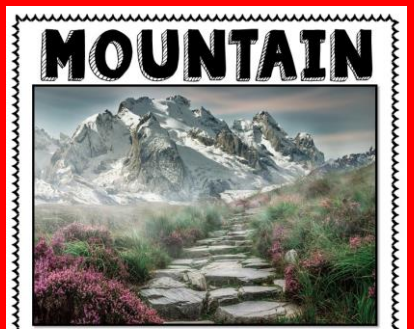


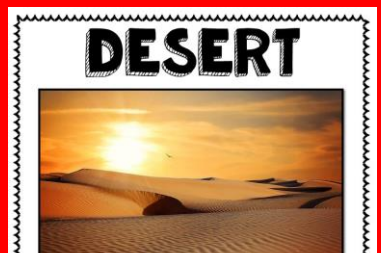
Sample











SAMPLE

NORTH AMERICA

6th Week

Suggested Plan

WEEK 6 – NORTH AMERICA

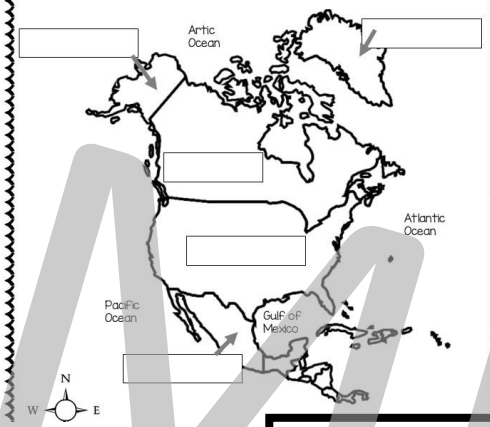
Monday	**North America** **Canada** **Mexico** **United States of America** **Greenland**	Pg. 38	As a hook, play a video about North America. Show a map of North America. Students love to see how the USA is in two parts with Canada in between. Review a Compass Rose. SHARE posters 82,85 Students will follow the directions and label pg. 38 in their journals.
Tuesday	Reading Comprehension Check	Pg. 39	Students can read by themselves, or you can read the paragraph on pg. 39 with them about North America. Then have students answer the comprehension questions.
Wednesday	Word Search North America	Pg. 40	Discuss what state your students live in on a map. Ask volunteers to show you Canada, Mexico, USA, Greenland, and the five oceans on a map. Then let them have fun with the word search. I offer a free homework pass or sticker when they are complete.
Thursday	**Writing**	Pg. 41	Review the importance of knowing where you live in the world. Students will draw a picture of where they live. Then write about their continent, country, state, and city. You can help my having these listed somewhere in the room.
Friday	**NORTH AMERICA** Interactive Notebook Page	Pg. 62	Show a video about North America. Have students write about the USA, Mexico, and Canada under their Interactive Notebook sample)

Name: _____ **NORTH AMERICA**

Label the parts that are missing by using the word bank. Color the USA red. Circle four bodies of water. Place an X on the largest island. Color the Caribbean islands yellow. Place a square around the compass rose.

WORD BANK

Canada Mexico USA USA Greenland



NORTH AMERICA

Read about North America. Answer the questions.

North America is one of the seven continents on Earth. It is the third largest continent and has many different countries, including the United States, Canada, and Mexico. North America is home to mountains, forests, deserts, and big rivers like the Mississippi River. Many animals live here, such as bears, deer, and eagles. People in North America speak many languages, like English, Spanish, and French. North America is also where you can find the largest island in the world, Greenland, which is covered mostly by ice. It is a place with lots of history and many fun places to explore!

1. What are three countries found in North America?
2. Name two types of landforms or features in North America.
3. What are some animals that live in North America?
4. What are three languages people speak in North America?
5. What is the largest

NORTH AMERICA

Think about where you live. Draw a picture of it. Write about what continent, country, state and city you reside.

Name: _____

Check Yourself

☐ Capitals ☐ Punctuation ☐ Space ☐ Neat ☐ On Topic

NORTH AMERICA



A continent in the Northern and Western Hemispheres of the world.

Name _____

NORTH AMERICA WORD SEARCH

G	R	E	E	N	L	A	N	D
M	U	C	I	G	C	T	I	I
E	S	A	K	U	D	L	S	S
X	A	N	L	L	T	A	L	L
I	H	A	A	F	R	N	A	A
C	N	D	N	C	N	T	N	N
O	P	A	C	I	F	I	C	D
A	R	T	I	C	G	C	S	J



WORD BANK

Check each word off as you find them in the puzzle.

CANADA MEXICO USA

SAMPLE

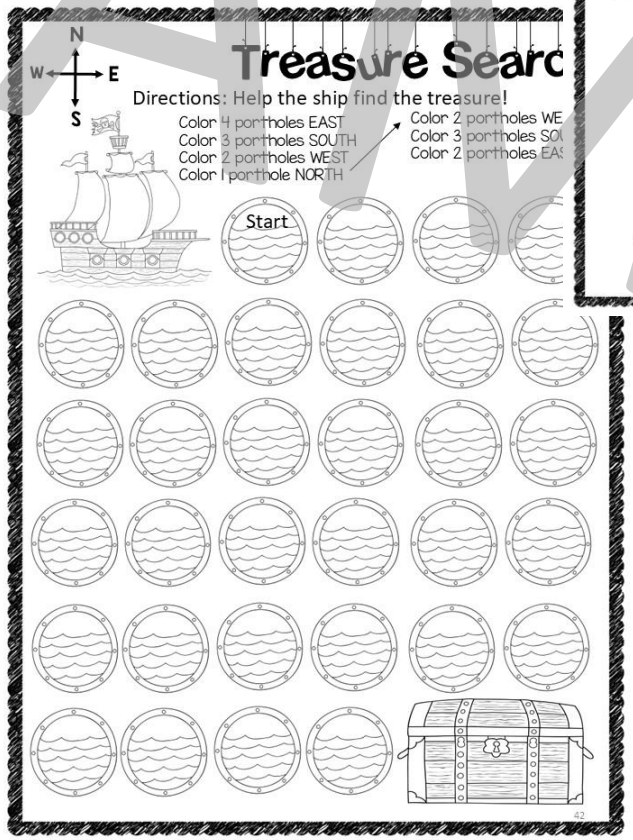
CARDINAL DIRECTIONS

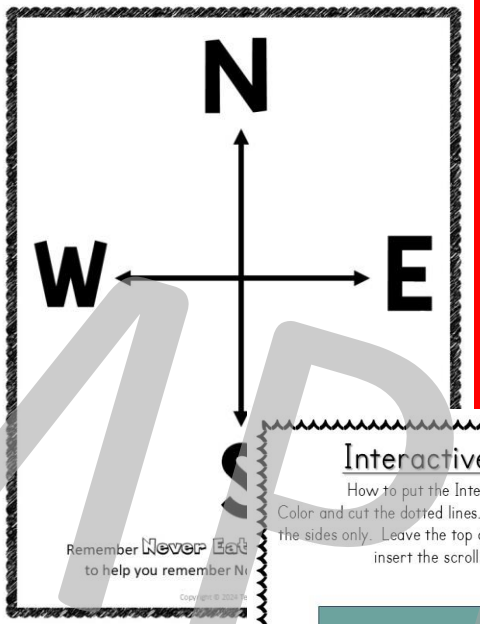
7th Week

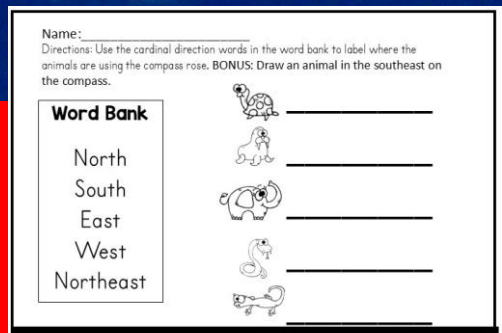
Suggested Plan

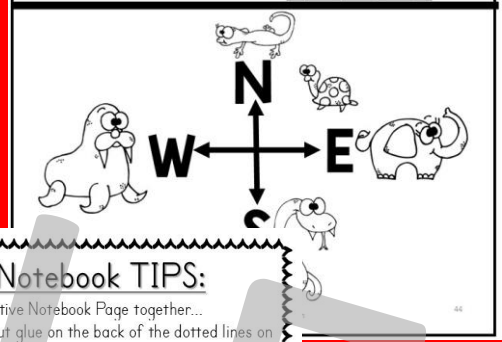
WEEK 7 – CARDINAL DIRECTIONS

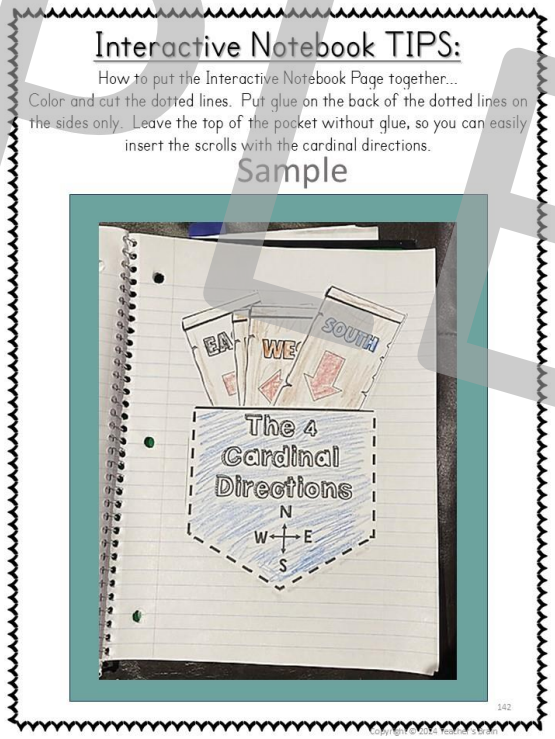
Monday	Cardinal Directions ***SHARE POSTER p. 85****	Pg. 42	As a hook, play https://safeshare.tv/x/ss5745f54be3f54 (Silly Cardinal Directions Song) Tell students there are 4 cardinal directions. Show the compass rose. Explain the letters. Use the words (provided at the end of this download p. 116) to label your classroom with cardinal directions. Use a compass, if you are not sure where to place them. Use page 42 to do together as a class. (Answer Key is provided) Help the ship find the treasure!
Tuesday	Cardinal Directions Write and draw a map.	Pg. 43	Ask students to ask a shoulder partner to name the 4 cardinal directions they learned about yesterday.
Wednesday	Cardinal Directions Label where the animals are with the compass.	Pg. 4	
Thursday	Cardinal Directions Writing	Pg. 4	
Friday	Cardinal Directions Interactive Notebook Page	Pg. 6 (exam on pg. 130)	











SAMPLE

HUMAN GEOGRAPHY

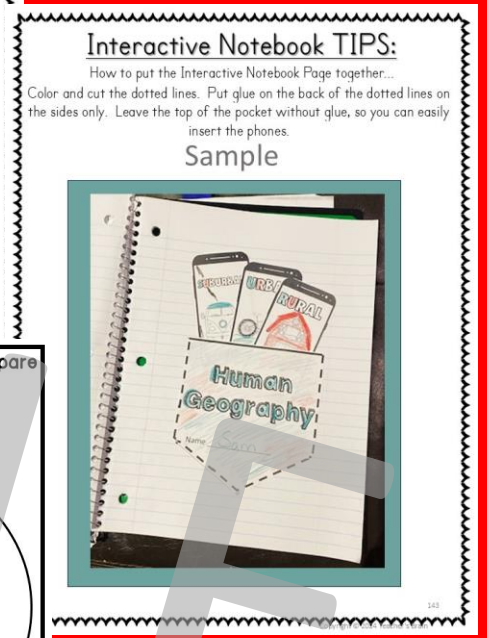
8th Week

Suggested Plan

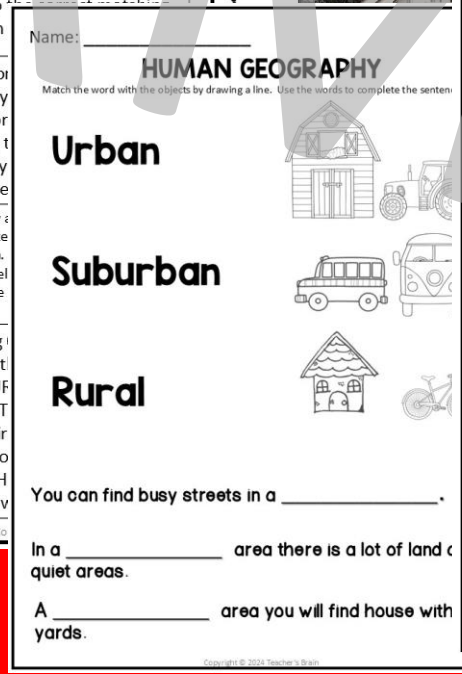
WEEK 8 – HUMAN GEOGRAPHY

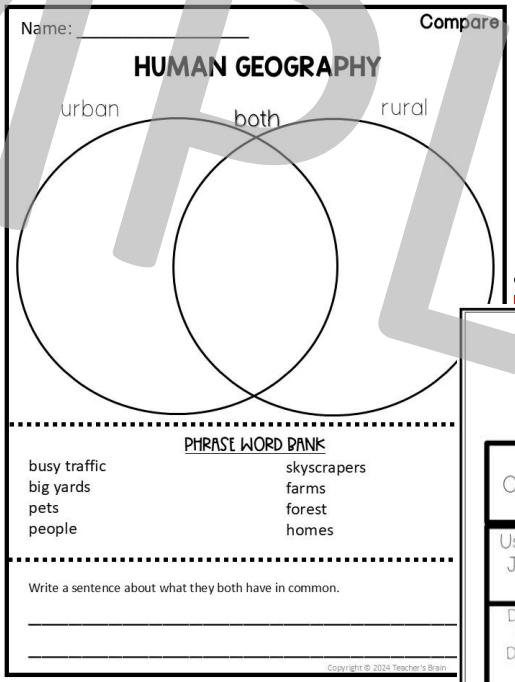
Monday	Human Geography Urban Suburban Rural Define Human Geography.	Pg. 46	As a hook, play https://youtu.be/YRxNQPmj1-8 (10 min. Suburban, Urban, Rural) Ask students to identify the area they live. Students complete pg. 46 by reading PLACES WE LIVE and answering the comprehension questions. Share Posters p. 105-107
Tuesday	Human Geography	Pg. 47	Use pictures from magazines or the internet to show students examples of urban, suburban, and rural areas. Students will complete Pg. 47 by drawing lines to the correct matching object and fill in
Wednesday	Human Geography Venn Diagram	Pg. 48	Use Pg. 48 to Co rural areas. They bank or add mor diagram. Then, t about what they

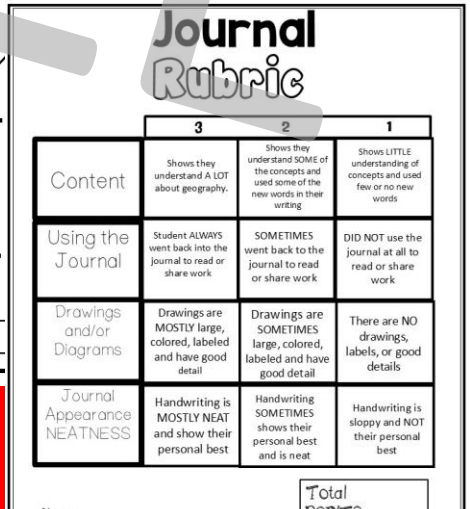












2 Rubrics!

SAMPLE

UNITED STATES REGIONS

9th Week

Engage Students!

Suggested Plan

WEEK 9 – DIFFERENT UNITED STATES REGIONS

Monday	**Southeastern States** State **Capitals** ***REVIEW POSTERS ****	Pg. 50	Share the poster that shows the US separated by regions. Explain how there are 5 main regions in the United States. Name each one. Students will use a large map to hel identify Southeastern states and th Explain to students that the capital state's government is located in eac on a map represents the capital. Stu complete pg 50
Tuesday	**Northeast States** Capitals	Pg. 51	Share pictures of the northeast stat students how we abbreviate state n that Washington DC and Washingto two different places. DC is not a sta them locate it on a map and identif states that border it. Have students write the abbreviation and locate D
Wednesday	**Southwest States** Arizona, New Mexico, Oklahoma, Texas	Pg. 52	Whole Group – Have studen the 4 southwest states and t capitals. Play a short video a regions. They can look at the while completing page 52.
Thursday	**WEST States** REGION	Pg. 53	Share a map with the states th the WEST. https://youtu.be/w (short video about regions) Stu complete pg. 53.
Friday	**Midwest States** NO Interactive Page today	Pg. 54 & 55	Share a lar Midwest S to the stuc ***That's a** students t Geography part on th what they RUBRIC to

* If your students send in their maps from the Hom share their map with the rest of the class throughou

Name: _____ **Southeastern States**

Look at a map. Put the abbreviation for each state on the correct state. Color Florida and North Carolina.
BONUS: Place a star where the state's capital can be found.



States' Capitals

☆ = the location of the state's capital

Name: _____ **Northeast States**

Look at a map. Put the abbreviation for each state on the matching state. Color Maine and New York.



THAT'S A WRAP!

Now that you have learned about Geography, explain what you like best about geography.

Name: _____ **Midwest States**

Look at a map. Put the abbreviation for each state on the state. Color the state that is the farthest to the east.
BONUS: Place a star where the state's capital can be found.



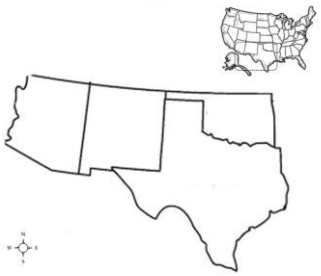
States' Capitals

☆ = the location of the state's capital

Illinois: IL, Springfield
Indiana: IN, Indianapolis
Iowa: IA, Des Moines
Kansas: KS, Topeka
Michigan: MI, Lansing
Missouri: MO, Jefferson City
Nebraska: NE, Lincoln
North Dakota: ND, Bismarck
Ohio: OH, Columbus
South Dakota: SD, Pierre

Name: _____ **Southwest States**

Look at a map. Put the abbreviation for each state on the state. Color Texas.
BONUS: Place a star where the state's capital can be found.



States' Capitals



SIMPLE

Extra Activities

Home Connections - Lesson Plans

Crafts - Centers



