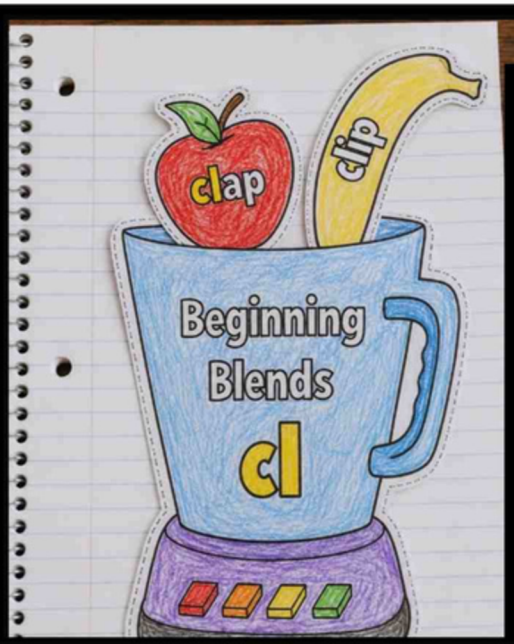
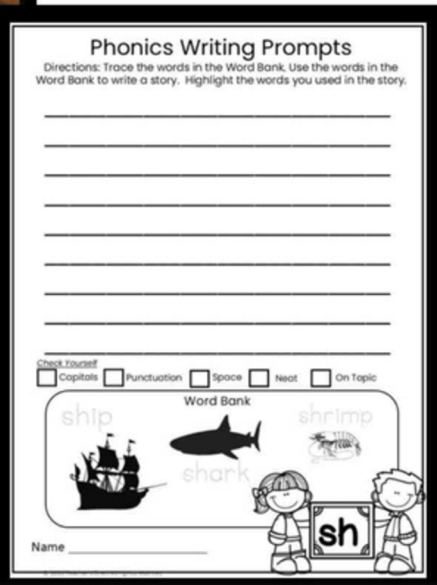
PHONICS
YEARLONG SYSTEM

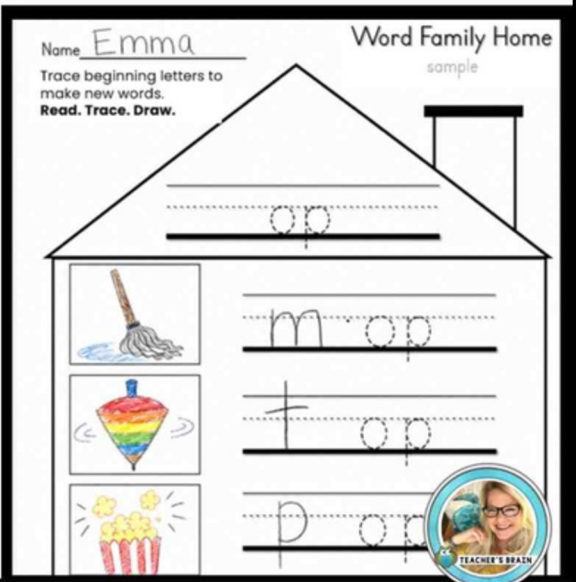
4 LEVELS • 230+ PAGES • GRADES K–2

Level 1: Letters & Sounds
Level 2: CVC & Word Families
Level 3: Blends, Digraphs & Patterns
Level 4: Sentences & Writing









Teach → Practice → Challenge → Track Progress

K–1 plus 2nd grade review/intervention

- 5 Day Phonics Framework
- Yearlong Scope and Sequence
- Phonics Assessments and Progress Monitoring
- Letter Cards and Interactive Phonics Tiles
- High-Frequency Word and Heart Word Practice
- Word Family Flip Books and Worksheets
- Interactive Notebook Activities
- Beginning Blends and Digraph Practice
- Sentence Building and Phonics Writing Prompts
- Phonics Posters and Reference Charts

COMPLETE YEARLONG PROGRAM

A Simple 5-Day Phonics Routine

QUICK START GUIDE

Need to get started quickly? Use the 5-Day Phonics Framework, choose the level that matches your students, and pull the matching activities. You do not need to use every page at once. Start with the skill your students need most.

If your students need...	Start with...
Letter names and sounds	Letter cards, phonics tiles, readiness check
Blending short vowel words	Word family homes and word family books
Blends and digraphs	Interactive notebooks and blender activities
Sentence practice	Sentence builder and writing prompts
Review or intervention	Assessments, high frequency words, posters, tiles

Great for:

- ☑️ Small Groups
- ☑️ Intervention
- ☑️ Phonics Centers
- ☑️ Interactive Notebooks
- ☑️ K–1 Review and Practice

5 DAY PHONICS FRAMEWORK

Monday	Tuesday	Wednesday	Thursday	Friday
Introduce the Skill	**Practice with Support**	**Blend and Read**	**Apply the Skill**	**Review and Check Progress**
Teach the target letter, sound, spelling pattern, word family, blend, or digraph. Model how to say the sound, build words, and read examples.	Use cards, sound wall tiles, or notebooks for guided practice. Students read, sort, build, and say the sounds or words aloud.	Students blend sounds to read words. Use CVC words, word families, blends, digraphs, or high-frequency words based on the level.	Students use the skill in word family books, sentence building, phonics notebooks, or writing prompts.	Review the weekly skill and use the assessment or progress monitoring pages to check student understanding. Use the results to reteach, review, or move forward.

Level	Best Fit For...
1	Use for students who are learning letters, letter names, and

LOW PREP • EASY TO INCORPORATE • SUPPORTS SCIENCE OF READING

A Yearlong Phonics System

Teach Letter Sounds • Build Words • Write Sentences

RESOURCE ROADMAP

What's Included and How to Use It

Sections:

Assessments and Progress Monitoring
Use these pages to check student skills and guide instruction.

Letter and Sound Practice
Use the letter cards and phonics tiles for whole group, small group, centers, and intervention.

High Frequency Words and Heart Words
Use these cards and lists for review, spelling, reading, and irregular word practice.

Word Families and Blending
Use the word family homes and books to help students build, read, trace, and write words.

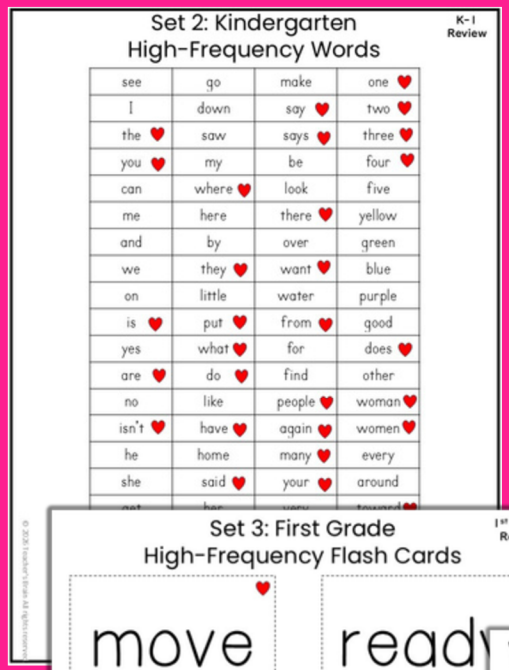
Interactive Phonics Notebooks
Use pockets, blends, and digraph activities for cut, sort, read, and glue practice.

Sentence Building and Writing
Use sentence cards, recording pages, and writing prompts to help students apply phonics in sentences.

Phonics Posters
Use as mini anchor charts, student coloring pages, or reference pages.





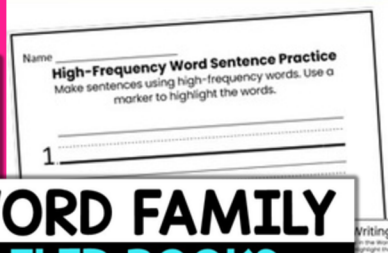


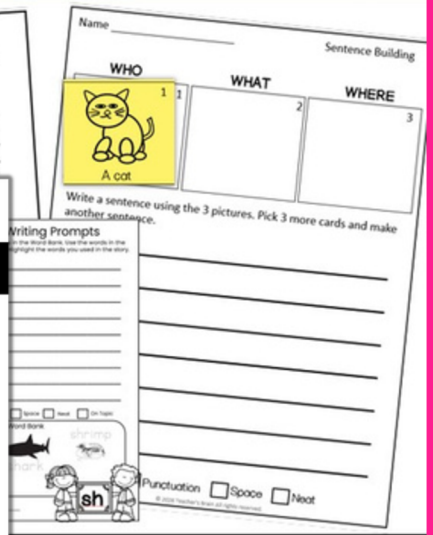


SENTENCE BUILDING & Phonics Writing

- High-Frequency Word Sentence Practice
- Build-a-Sentence Activities
- Phonics Writing Prompts

Build sentences, practice high-frequency words, and apply phonics skills through meaningful writing.





→ Read → Write

WORD FAMILY FLIP BOOKS

- Beginning Sounds
- Blending Practice
- Word Family Practice
- Reading and Writing Practice

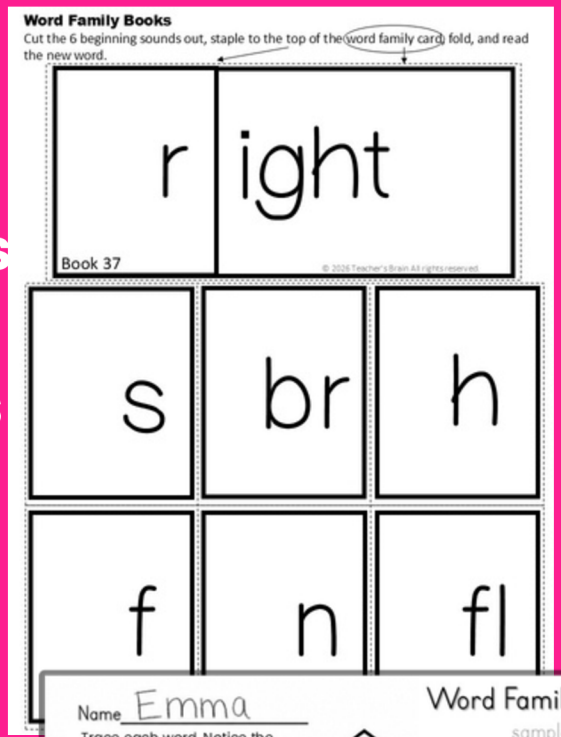


Build → Blend → Read → Write

LOW PREP • BUILDS • SUPPORTS SCIENCE OF READING

Build Phonics Skills With...

- ✅ Letter ID & letter sounds
- ✅ Sound-spelling connections
- ✅ Beginning sound practice
- ✅ Blending sounds to read words
- ✅ CVC words and word families
- ✅ High-frequency & heart words
- ✅ Digraphs & beginning blends
- ✅ Phonics pattern recognition
- ✅ Sentence building
- ✅ Phonics-based writing

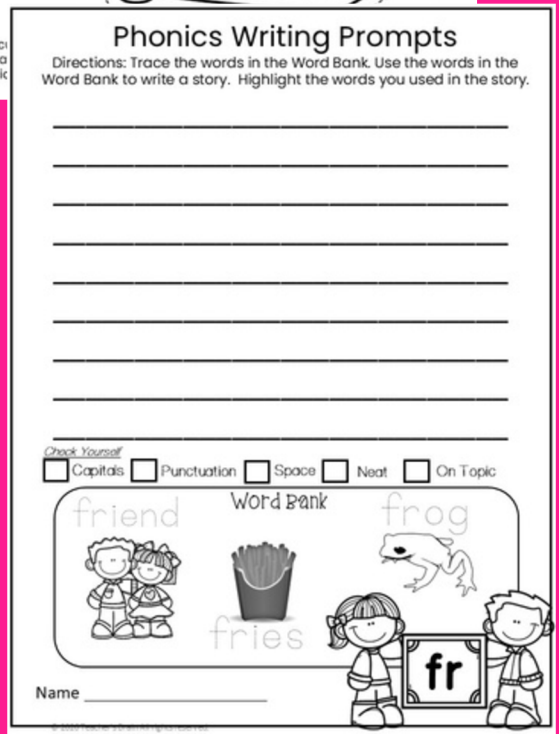












Assess, Track, and Grow

Quarterly Assessments · Interactive Notebook Pages

Quarterly Phonics Skills Assessment

Name_____

Third Quarter Skills

Date: _____

Naming Letters __/3
___/52
1 0-43
2 44-49
3 50-52

Letter Sounds __/3
___/52
1 0-47
2 48-51
3 52

Blending with Digraphs __/5
black, skip, gram, plum, stop

High Frequency Words __/3
1 0-45
2 46-54
3 55-and higher

Reading Level _____

Circle: Below On Above

Using DRA, Lexile or any other program you use to test reading levels.

Notes:

Fourth Quarter Skills

Date: _____

Naming Letters __/3
___/52
1 0-47
2 48-51
3 52

Letter Sounds __/3
___/52
1 0-47
2 48-51
3 52

Blending with Digraphs __/5
them, ship, chop, when, duck

High Frequency Words __/3
1 0-55
2 56-62
3 63-and higher

Reading Level _____

Circle: Below On Above

Using DR... program... levels.

Notes:

Scoring Note: Record the raw score, then circle or...

Phonics Scope and Sequence

This phonics resource is designed to move students from foundational letter and sound skills to word reading, sentence building, and phonics-based writing. Use this sequence as a flexible guide. You may move faster, slow down, or choose only the sections that match your students' needs.

Level	Skill Focus	Suggested Activities
Level 1	**Letter ID and Sounds**	Use the uppercase and lowercase letter cards, interactive phonics tiles, sound wall pieces, readiness progress monitoring, and letter sound practice. Students identify letters, say sounds, match sounds to letters, and begin recognizing beginning sounds in words.
Level 2	**Blending and Word Families**	Use the word family flip books and Word Family Home worksheets. Students practice blending sounds, changing the beginning letter or letters, reading word family words, tracing words, drawing pictures, and writing words.
Level 3	**Phonics Patterns, Blends, and Digraphs**	Use the interactive notebook pockets, beginning blend blender activities, digraph activities, and phonics rule posters. Student... and organize wo... patterns.
Level 4	**Sentences and Writing**	Use the sentenc... recording pages... prompts, and hi... sentence pages... phonics skills by... context, building... writing with targ...

Pre-K and Kindergarten Readiness Progress Monitoring

Name_____ Date _____

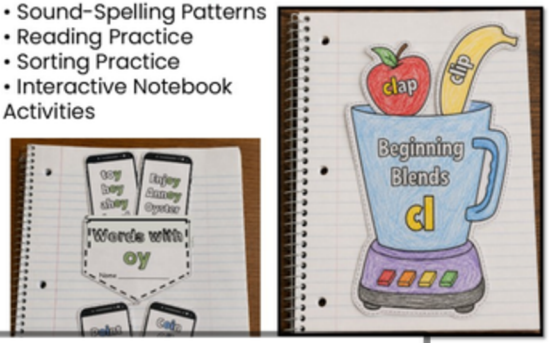
Track early readiness skills for mastery at the beginning of the year.

Letter ID		Letter Sound	Colors Words	Numbers ID	Shape ID
A	a		yellow	0	Circle
B	b		red	1	square
C	c		green	2	triangle
D	d		blue	3	trapezoid
E	e		purple	4	rectangle
F	f		blue	5	star

INTERACTIVE PHONICS NOTEBOOKS

PHONICS PATTERNS, BLENDS, & DIGRAPHS

- Sound-Spelling Patterns
- Reading Practice
- Sorting Practice
- Interactive Notebook Activities



PHONICS POSTERS & Reference Tools

- Sound Wall Reference Chart
- Phonics Posters
- Coloring Posters



