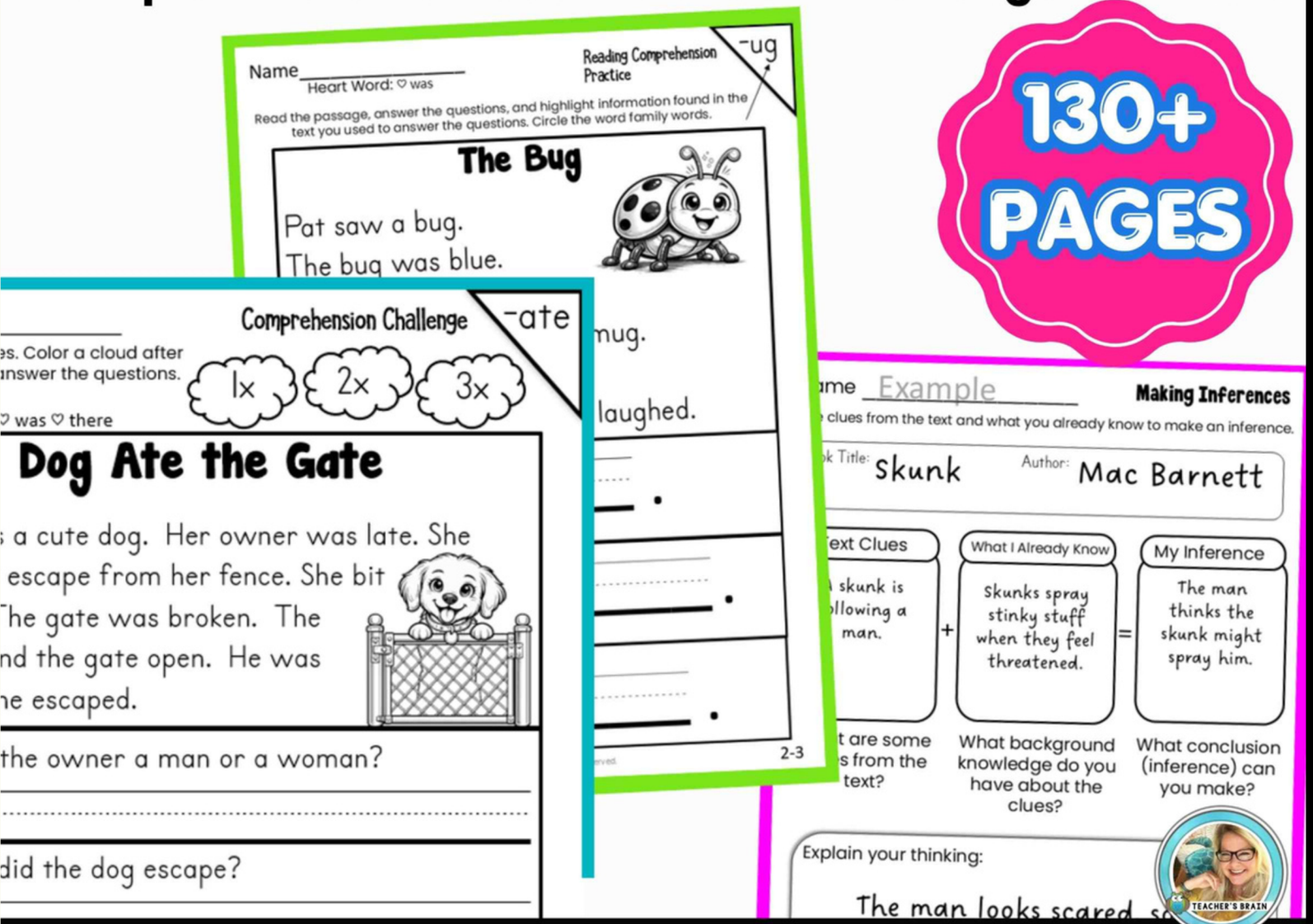
READING COMPREHENSION YEARLONG SYSTEM

Multiple Levels • Guided Practice • Challenge Activities



130+ PAGES

- ✅ 5 Day Framework
- ✅ Scope & Sequence
- ✅ 36 Practice Passages
- ✅ 36 Challenge Passages
- ✅ 25 Graphic Organizers
- ✅ Growth Graphs
- ✅ Goal Setting
- ✅ Self-Reflection Tools
- ✅ Reading Wizards BONUS
- ✅ Comprehension Posters
- ✅ Quarterly Progress Monitoring

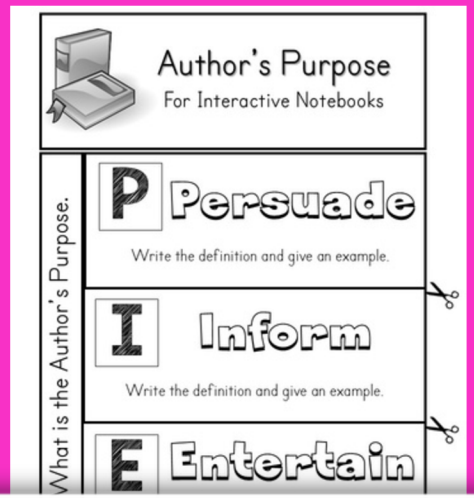
COMPLETE YEARLONG PROGRAM

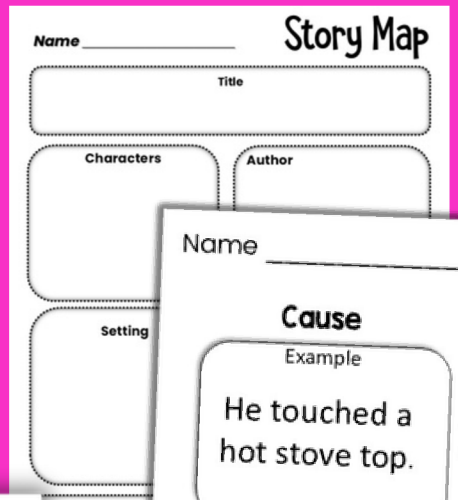
Teach → Practice → Challenge → Track Progress

GRAPHIC ORGANIZERS

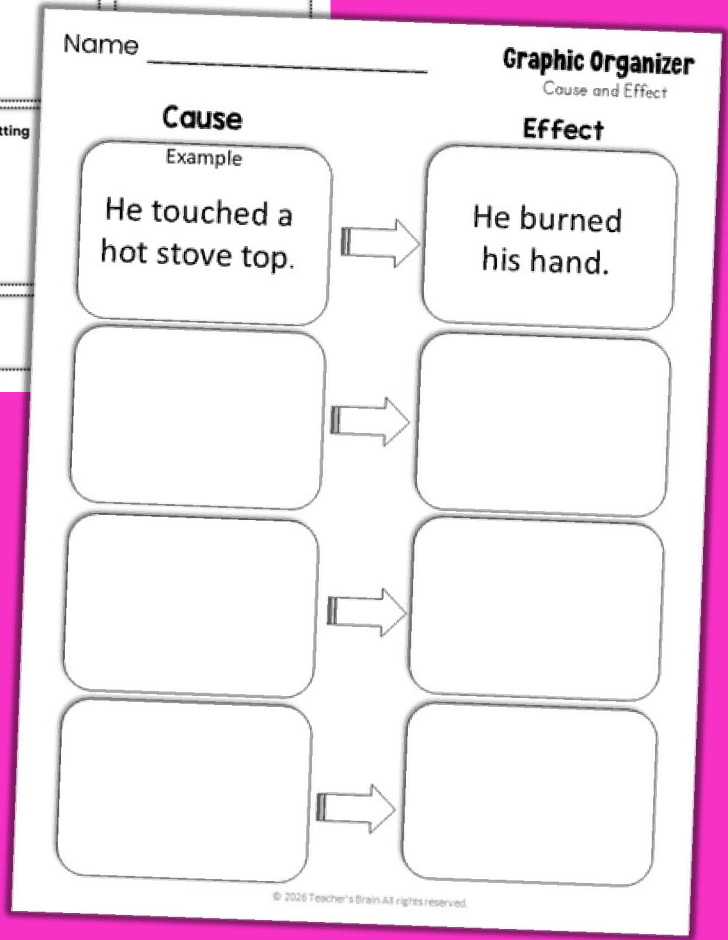
FOUNDATION SKILLS TO HIGTH LEVEL THINKING

- ⭐ Main Idea & Details
- ⭐ Inferencing
- ⭐ Drawing Conclusions
- ⭐ Author's Purpose
- ⭐ Fact & Opinion
- ⭐ Sequencing
- ⭐ Story Retell
- ⭐ Cause & Effect
- ⭐ Character Traits
- ⭐ Setting
- ⭐ Text Evidence
- ⭐ And More!









LOW PREP • EASY TO DIFFERENTIATE • SCIENCE OF READING ALIGNED

A Yearlong Comprehension System

4 Quarters • 36 Weeks • 6 Reading Levels

Comprehension at a Glance

Strategy	Student Thinks...
Questioning	What am I wondering?
Visualizing	What picture do I see?
Inferring	
Summarizir	
Connection	
Monitoring	

H

1. Teach the
2. Practice w
3. Apply Thro
4. Complete
5. Track Grov

Progress Mor

1. **Complete** c
2. **Review** stu
3. **Complete** t
4. **Update** Rec
5. **Award** Rea

levels are rea

6. **Set** a new r

5 DAY COMPREHENSION FRAMEWORK

Monday	Tuesday	Wednesday	Thursday	Friday
Introduce the Skill & Read Aloud	**Explicit Skill Instruction**	**Think Aloud & Discussion**	**Guided Practice**	**Independent Application & Assessment**
• Read a mentor text aloud. • Introduce the week's comprehension skill. • Discuss story elements, genre, and author's purpose. • Model your thinking through a think aloud. • Complete a story map or graphic organizer together that focuses on the skill.	Teach the focus skill using a mini lessons and graphic organizer. **Skills include:** • Main Idea • Details • Summarize • Inferences • Cause and Effect • Fact and Opinion • Conclusions • Author's Purpose • Sequencing • Setting • Characters	• Return to Monday's text. • Model the skill through a think aloud. • Encourage students to ask and answer questions. • Discuss evidence from the text. • Practice using anchor charts and graphic organizers.	• Read the provided comprehension practice passages. • Work in small groups or guided reading. • Highlight text evidence. • Answer comprehension questions. • Apply the week's strategy independently.	• Complete a comprehension challenge passage. • Monitor student understanding. • Collect assessment data. • Celebrate growth through the Reading Wizard system.

FLEXIBLE IMPLEMENTATION

✓ Whole Group ✓ Small Group ✓ Reading Intervention

✓ Literacy Centers ✓ Independent Practice

Use the routine as written or adapt it to fit your classroom schedule.

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- ✅ 4 Quarters of Comprehension Instruction
- ✅ 36 Weeks of Practice
- ✅ Increasing Difficulty Throughout the Year
- ✅ Low Prep Weekly Schedule
- ✅ Science of Reading Aligned

What Are Heart Words?

Heart words are high-frequency words that contain one or more parts that students must learn by heart. While many sounds in the word can be decoded using phonics skills, there is often a tricky or unexpected part that does not follow common phonics patterns.

Example Heart Words: ♡ was ♡ said

To teach heart words, encourage students to:
- Say the word.
- Identify the sounds they know.
- Notice the tricky part that must be remembered.
- Read and use the word in connected text.

The heart words listed throughout this resource are included to support reading fluency and comprehension while students practice the target phonics pattern. **Not every passage contains heart words.**

Common Heart Words Used in This Resource

♡ was	♡ when
♡ one	♡ there
♡ they	♡ would
♡ what	♡ where
♡ some	♡ said

Name_____ Heart Word: ♡ was

Reading Comprehension Practice -im

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

Tim



Tim went outside.
It was bright outside.
Tim met his frien
Jim and Tim wer
where it was dim

1. Tim went _____

2. It was _____

INFERRING



Formi g questions or clues as you read to make

LOW PREP • EASY TO DIFFERENTIATE • SCIENCE OF READING ALIGNED

Comprehension Skills Covered:

- Main Idea
- Details
- Inferencing
- Author's Purpose
- Fact & Opinion
- Cause & Effect
- Sequencing
- Summarizing
- Character Traits
- Text Evidence
- Story Elements
- and more

Name_____
Heart Words: ♡ friend ♡ there

Reading Comprehension Practice

-uck

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

Lucky Duck



Becky was a lucky duck! Everywhere she went; she had luck. Becky needed a ride to the store. There was a truck. She needed money. Her friend gave her a buck. Becky was hungry. Her friends made a potluck. Bec lucky.

1. What is the duck's name?

2. Who gave her a buck?

Name_____

Reading Comprehension Practice

-am

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

Jam



Sam loves jam.
His favorite jam is grape.
He likes it on bread.
Sam will eat the jam with Pam.

1. Sam loves _____.

2. His favorite is _____.

3. Sam will eat with _____.

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Name_____

Comprehension Challenge

-ink

Read the story 4 times. Color a cloud after each reading. Then answer the questions.

1x 2x 3x

Heart Word: ♡ was

Wink, Wink



Carl sat alone on the bench.
A cute penguin walked by Carl.
The penguin gave Carl a wink.
Carl smiled and gave a wink back.
The penguin started to blink.
That made Carl think maybe it was not a wink.

1. Where was Carl sitting?

2. What walked by Carl?

3. What did the penguin do after the wink?

4. Write two rhyming words.

5. Draw a picture that matches the text.

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Weekly Comprehension Practice

✅ **Repeated Reading**

✅ **Focus on Word Patterns**

✅ **Quick Checks Included**

Name_____ Reading Comprehension Practice -ag

Heart Word: ♡ was

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

The Bag



Bob saw a bag.
The bag was brown.
Bob picked up the brown bag.
There was a rag in the bag.
He did not keep the bag.

1. Bob saw a _____.

2. The bag was _____.

3. There was a _____ in the bag.

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1-5

practice

Name_____ Reading Comprehension Practice -ug

Heart Word: ♡ was

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

The Bug



Pat saw a bug.
The bug was blue.
It fell in her mug!
She saved the bug in the mug.
It jumped on Ken.
Pat and Ken laughed and laughed.

1. Pat saw a _____.

2. The bug was _____.

Name_____ Comprehension Challenge -ug

Read the story 4 times. Color a heart after each reading. Then answer the questions.

Heart Word: ♡ was

1x 2x 3x 4x

The Bug

There was a bug on the rug.
My mom tried to squash the bug.
The bug got away.
It crawled outside.
My mom was happy.



1. There was a bug on the _____.

2. It crawled _____.

3. My mom was _____.
○ happy
○ sad
○ bug

4. Draw a picture that matches the text.

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2-3

challenge

QUARTER 1 Weeks 1–9 → **QUARTER 2** Weeks 10–18 → **QUARTER 3** Weeks 19–27 → **QUARTER 4** Weeks 28–36

2–3 = Quarter 2, Week 3

72 COMPREHENSION PASSAGES

Name_____ Reading Comprehension Practice -un

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the word family words.

Soccer Fun

Dan has fun playing soccer.
He plays in the hot sun.
Sometimes the sun is so hot that it is not fun to run in the sun. So, Dan get out of the sun when he is all done.

1. Dan has fun playing _____.

2. Sometimes it is _____.

Name_____ Comprehension Challenge -un

Read the story 4 times. Color a heart after each reading. Then answer the questions.

Heart Word: ♡ they

1x 2x 3x 4x

Soccer Fun

Nick went to the park to play soccer.
It was fun to play with his friends.
After they played soccer,
they wanted to have more fun.
So, they all got a water gun.
Nick had fun with the water gun!

1. Nick went to the _____.

2. He played _____.

3. They got wet with a water _____.
○ gun ○ fun ○ sun

4. Draw a picture that matches the text.

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INFERRING

Forming questions or clues as you read to make conclusions, predictions or to reflect.

- ✅ Read
- ✅ Practice
- ✅ Challenge
- ✅ Monitor
- ✅ Build Confidence



Assessments & Growth

130+ Pages · 4 Quarters · 6 Reading Wizard Levels

READING WIZARD
RIBBION LEVELS

Ribbon	Passages Completed
Level 1	12 passages completed
Level 2	24 passages completed
Level 3	36 passages completed
Level 4	48 passages completed
Level 5	60 passages completed
Level 6	72 passages completed

⭐ *Award students the corresponding ribbon as they reach each Reading Wizard level.*





*Log student levels on the Reading Wizard Tracker

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