READING FLUENCY
YEARLONG RESOURCES

Passages, Reader's Theater & Fluency Practice



- ✅ 36 Fluency Sentence Pages
- ✅ 36 Fluency Books
- ✅ 36 Reader's Theater Scripts
- ✅ Weekly Lesson Plans
- ✅ 7 Fluency Assessments
- ✅ Growth Graphs
- ✅ Goal Setting
- ✅ Self-Reflection Tools
- ✅ Word Wizards Activities
- ✅ Fluency Posters
- ✅ Quarterly Progress Monitoring
- ✅ 150+ Pages

COMPLETE YEARLONG PROGRAM

150+ PAGES

Build Accuracy • Rate • Expression • Comprehension

A Complete Yearlong Fluency System

7 Levels of Fluency Growth

Fluency Development

Reading fluency develops when students have many opportunities to practice reading accurately, smoothly, and with expression. Students should spend most of their fluency practice time reading text they can read successfully. When text is too difficult, students focus their attention on decoding words rather than developing fluency.

This resource is organized into seven fluency levels that gradually increase in complexity throughout the year. The assessments and activities are designed to help teachers monitor growth and provide students with opportunities to practice and apply their developing fluency skills.

Level 1 Early Fluency	Level 2 Developing	Level 3 Growing	Level 4 Building	Level 5 Expanding	Level 6 Advanced	Level 7 Mastering
Familiar words and predictable sentences	Longer sentences and punctuation	Short passages and vocabulary growth	Accuracy and confidence	Rate, expression, and stamina	Increased stamina and complex text	rea...

Activities for Fluency

- **Repeated Reading**
- Choral Reading
- Partner Reading
- Echo Reading
- **Reader's Theater**
- Phrase Reading
- Oral Reading Practice
- **Fluency Assessments**
- **Progress Monitoring**
- Reading for Meaning

Fluent readers read accurately, at an appropriate rate, with expression, and attention to punctuation. As fluency improves, comprehension improves as well.

Accuracy	Rate	Expression	Punctuati...
Read words correctly	Read at a just-right speed	Read with feeling	Follow punctu... marks

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- ✅ 4 Quarters of Fluency Instruction
- ✅ 36 Weeks of Practice
- ✅ Increasing Difficulty Throughout the Year
- ✅ Low Prep Weekly Schedule
- ✅ Science of Reading Aligned

Weekly Suggested Lesson Plans

Monday	Tuesday	Wednesday	Thursday	Friday
Fluency Sentences Kids in a small group should read each page 4 times, coloring in a heart each time they read. Then they draw what the sentence is about. Use the Fluency Posters to review each week. Introduce the Word Wizards words or phrases for the week *Laminate o use as dry erase.	**Fluency Mini Books** Pass out the fluency books. Students cut them into four pages. Print mini books on different colored paper to organize fluency groups. Have students read them together at least four times, coloring a face each time. Keep them in their book boxes of desks to read at leisure.	**Reader's Theater Practice** Have students practice their lines together. There are 4 parts for each reading. *Highlight parts to help students see their part. *Send the scripts home for students to practice.	**Reader's Theater Perform** Students act the play out for the teacher or for the rest of the class.	**Fluency Check-In** Use the Fluency T... Goal Sett... Sheets, a... Quarter... Growth Ch... to monit... studen... progres... throughou... year. Res... may b... shared w... familie... intervent... teams, ... administr... *Self-Reflecti... sheets ... provide...

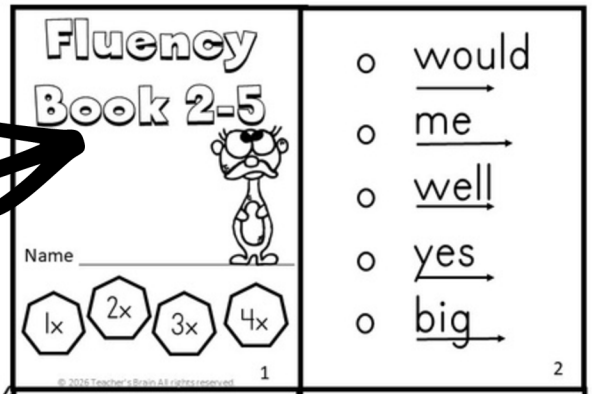


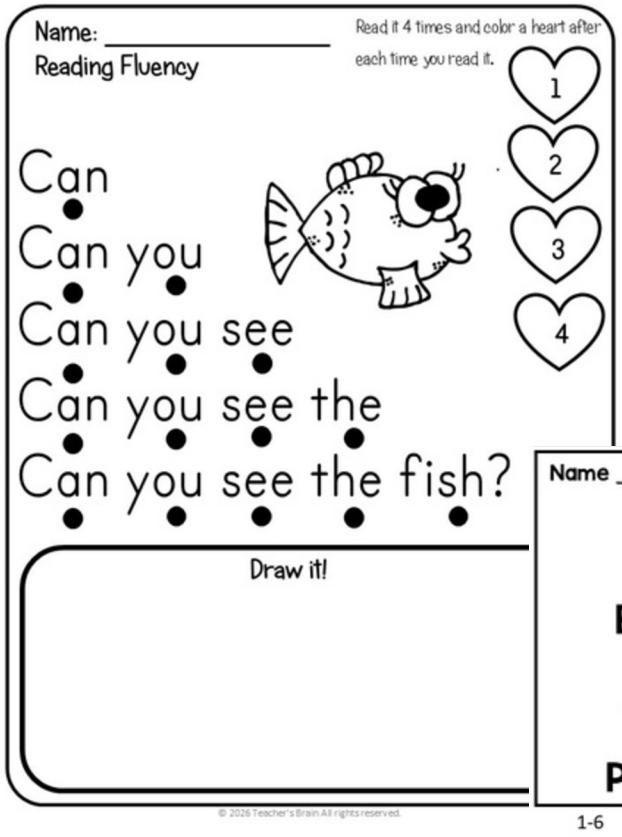
LOW PREP • EASY TO DIFFERENTIATE • SCIENCE OF READING ALIGNED

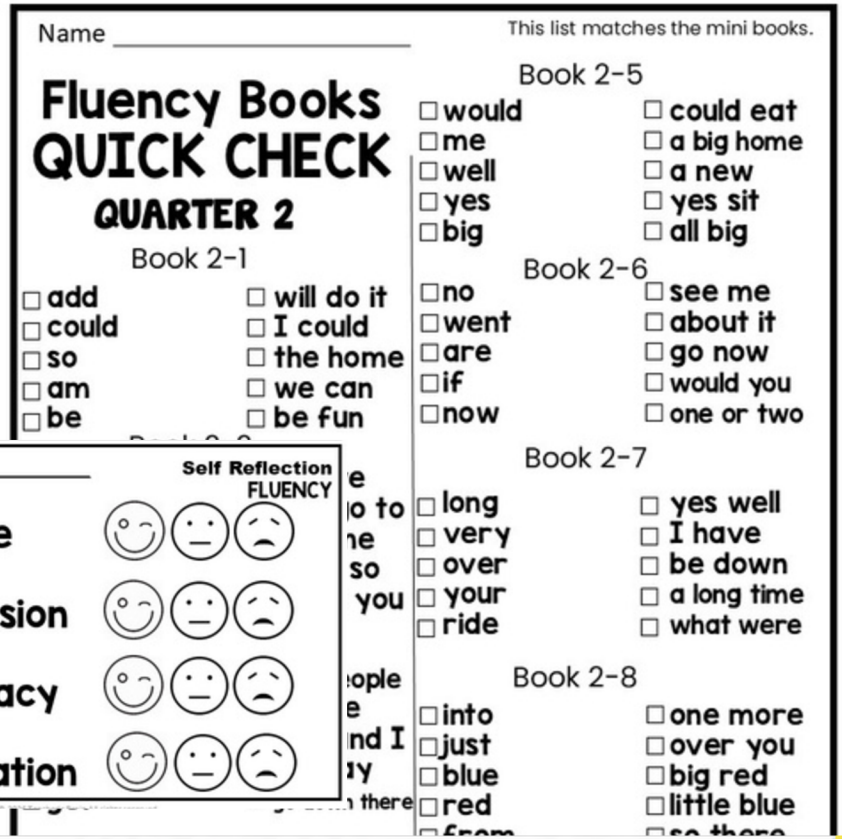
Weekly Fluency Practice

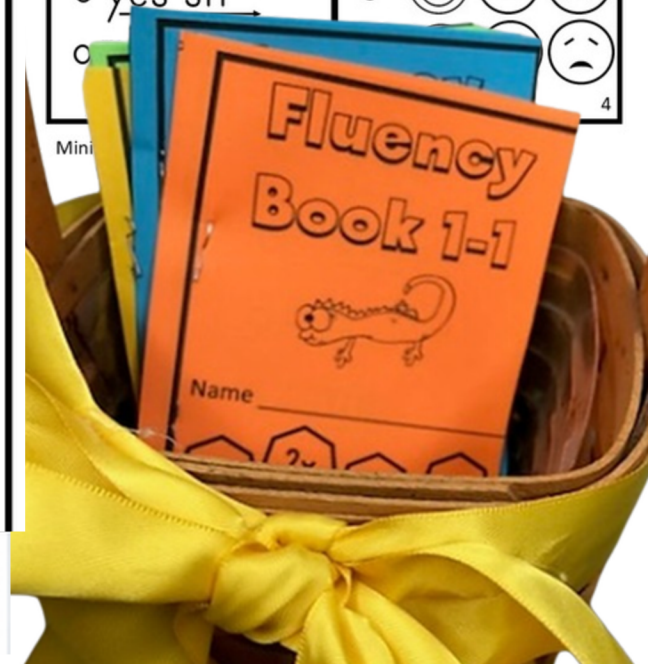
- ✅ Repeated Reading
- ✅ Draw & Respond Activities
- ✅ Weekly Word & Phrase Practice
- ✅ Quick Checks Included

Book 2-5 = Quarter 2, Week 5









QUARTER 1 Weeks 1–9 → QUARTER 2 Weeks 10–18 → QUARTER 3 Weeks 19–27 → QUARTER 4 Weeks 28–36

36 Reader's Theater Scripts



Name: _____ Reader's Theater

Characters: narrator, cat, ant, boy



Narrator: *A cat and boy see an ant.*

Boy: Hi!

Cat: Hello!

Boy: I see an ant.
Can you see it?

Cat: Yes, I see it.
Ants can bite you.

Ant: I don't like to bite.
I am nice. Are you?

Boy & Cat: Yes!

Narrator: *The boy, cat, and ant all smiled.*

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1-1

Name: _____ Reader's Theater

Characters: Narrator, Snake, Man, Woman

Narrator: *A man is making a snake dance inside a vase. A woman is watching.*

Man: Do you like snakes?

Woman: Well, I've never seen one dance before. Is it for sale?

Man : It is for sale! For you, it is only ten dollars today.

Narrator: *The woman looked at the man happily. The snake smiled.*

Woman: I'll take it! Can you get the snake out of my new vase, please?

Snake: Wait lady! He meant I'm for sale, not the vase. Take me!

Woman: I don't want a snake.

Snake: But I talk, and I can dance!

Narrator: *The lady walked away.*



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2-1

- ✅ **Read**
- ✅ **Practice**
- ✅ **Perform**
- ✅ **Build Expression**
- ✅ **Build Confidence**
- ✅ **Improve Oral Reading Fluency**

Assessments & Growth

150+ Pages · 4 Quarters · 7 Fluency Levels

- ✅ 7 Fluency Assessments
- ✅ WPM Tracking
- ✅ Goal Setting
- ✅ Student Reflection
- ✅ Quarterly Growth Graphs

⭐ **Differentiated Fluency Levels**

FLUENCY ASSESSMENT GUIDE
FOR THE TEACHER

Fluency Test	Passage	Suggested Grade Range
Test 1	The Cat	Beginning Kindergarten
Test 2	Dogs	Late Kindergarten
Test 3	Trees	Beginning 1st Grade
Test 4	Bees	Mid 1st Grade
Test 5	Bugs	Mid-Late 1st Grade
Test 6	Ants	Late 1st Grade
Test 7	Day on the River	Advanced 1st Grade / Beginning

Tip: Begin with the assessmen students' instructional reading as fluency skills improve.

Accuracy	Rate
Read words correctly	Read at a just-ri speed

Fluency Goal Setting & Reflection

Name: _____ Date: _____

My Fluency Goal This Week
- ☐ I will read more accurately.
- ☐ I will read at a just-right speed.
- ☐ I will read with expression.
- ☐ I will pay attention to punctuation.
- ☐ I will increase my words per minute.
- ☐ I will practice reading every day.

My Goal
This week I want to:

_____

_____

ny goal.

?

_____

_____

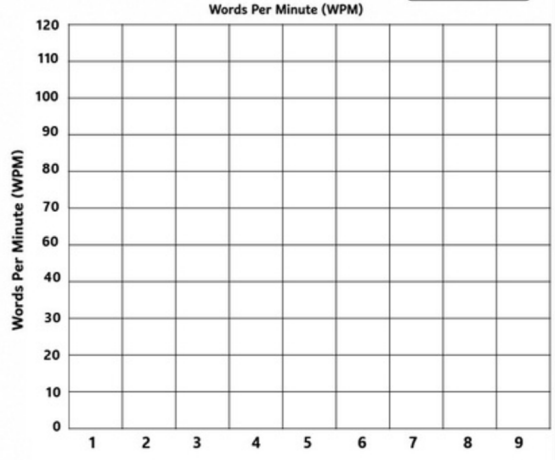
How Do I Feel About My Reading?

Quarter 1 Fluency Growth
Weeks 1–9

Name: _____ Date: _____

Fluency Goal: _____ WPM
(My goal is to read this many words per minute.)

My Goal Line: _____ WPM



Beginning WPM	Ending WPM	Growth (I improved by)
_____	_____	_____ WPM

☆ Keep practicing! You can reach your goal! ☺

Name_____ **Fluency Test 3**
Growing Fluency

Trees

Teacher Instructions: Have the student read as much of the text as possible in one minute. Subtract the errors from the total number of words. Grade them on the rubric below.

Trees have leaves. Leaves chang colors. They can change from re to orange or brown. The leaves fall. It is fun to rake leaves. I lik to put them in bags. I pick up th seeds and plant them in the grour to grow more trees.

Oral Fluency

Words Read	Total Errors	WPM
Score _____	_____	_____

*Total Words Read – Total Errors

Rate	Expression	Punctuation
1 2 3	1 2 3	1 2 3

1 = Area of concert 2 = Developing 3 = Demonstrating Co

Name_____ **Fluency Test 3**

Student Copy

Trees

Trees have leaves. Leaves change colors. They can change from red to orange or brown. The leaves fall. It is fun to rake leaves. I like to put them in bags. I pick up the seeds and plant them in the ground to grow more trees.

STUDENT COPY