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Pg. 4-16 Detailed instructions of the play from start to finish

Step By Step Instructions

The first three (poem and songs) have the kids singing with no music. Then, the snowmen will walk across the stage holding signs (All students should be in their place on stage except the snowmen who come out after the first 3 songs. They should be behind the curtain until their part is ready. There should be a teacher up front (LEAD TEACHER) to direct students and one behind the stage (Helper) to handle the snowmen or any other issues.)

OPENERS (Choose two students to welcome families. Place them in the front row, left side. The "Openers" move to the center of the stage. You can place Student here!"

Student:

show." (Y)

"At this ti

take lots i

The "Ope

(Everyone

Teacher's

The LINE-UP

Opening - Welcome Families

1. If I was Santa (Poem)
2. S-A-N-T-A (Song)
3. I'm a Little Snowman (Tune: I'm a Little Teapot)

Snowmen ENTER (with signs)

4. Milton The Mouse (Songs are available on Jack Hartmann's Rhythms & Rhymes for Special Times.)

5. Reindeer Pokey (Songs are available on Every 1 G)

6. Up On The Housetop (Music with

7. One Small Voice (Song is available on

Bows & C

CLOSING - Say Thank You a



By Teacher's Brain

Everything You Need

School or Class Play

Christmas Play

Step by Step Instructions

Posters

Songs & Poems

Headbands

Program

Invitation

And MORE!

Includes Music
By Jack Hartmann

S-A-N-T-A

Sing to the
TUNE of:
BINGO

There was man
Who loves to give
And Santa was his name-O!
S-A-N-T-A
S-A-N-T-A
S-A-N-T-A

No Clapping
during first
verse

And Santa was his name-O!



By Cindy Martin

(Repeat and have students clap for the S instead of saying the letter. Repeat again and replace the S-A with claps. Keep repeating until the last verse is all clapping without speaking the letters.)

By Teacher's Brain 2018

If I was Santa...

Teacher Page

Point to self

If I was Santa
I would say
"Every kid gets

Shake Finger

Both hands
out, wide
apart.

Day!"

One hand up
(like
swearing in
at court)

ones

erwear!

Hands on
hips

By Cindy Martin

Step By Step Instructions

I'm a Little Snowman

(Song Tune: I'm a Little Teapot)

(Everyone sings the poem. Follow the hand motions described on the Teacher's Song Pages.)

I'm a little snowman

Teacher Page

I'm a Little Snowman

(Tune: I'm a Little Teapot)

I'm a little snowman
White and cold
Here is my carrot
Here is my coal

Arms around
yourself, shaking

Touch nose

Touch
Tummy

Step By Step Instructions

SANTA

(Song Tune: BINGO)

Step By Step Instructions

Time For the Snowmen to come out...

You can have as many snowmen you want for this part. I usually use 4, but if you have more kids who really wanted a part, let them have it. I included 5 signs. These students should be placed either on the ends of the stage or behind the curtain. The Teacher Helper hands them their sign to hold. Put the signs on sticks, so it looks like they are on strike. They walk across the stage from one end to the other, and back holding their signs so the audience can read them. They hand the teacher back the signs and find their place on stage.



By Teacher's Brain 2018

spelling S-A-N-T-A in this packet, laminate them face down on the stage. I put the 3n the back of the signs, so they know which ind how to hold it. Once each child has their y, begin the song with saying, "There was a up your fingers 1,2,3. They begin on 3. They nd when the class sings their letter or claps /hold up their sign and bring it back down. her fast, but it still looks cute! The Leading irecting the students, should raise their hand ilch to indicate when to raise their sign. If O PROBLEM. Teach them the show must go nes fall apart or they forget to do something, it's okay.

ents sing and hold up their signs, I have a tuckly take the signs from the students and s will head back to their assigned spots.

By Teacher's Brain 2018

4

Teacher/Volunteer Name: _____

(Make a copy for each teacher, if you are doing performance instead of just a single class.)

FILL IN TEACHER'S NAME VOLUNTEERS TO DO THE FOLLOWING

_____ will collect the sign
song.

_____ will stay on the side
pull out behavior problems.

_____ is in charge of _____

_____ is going to or _____

_____ will do music

_____ will exit the
the end of the show.

PARTS

There are 27 possible parts even though every student participates with the songs. Use this form to keep track of who has what part.

OPENERS

#1 _____

#2 _____

SANTA (Tune of Bingo) (5 Sign Holders)

S _____

A _____

N _____

T _____

A _____

Snowman #1 _____

Snowman #2 _____

Snowman #3 _____

Snowman #4 _____

Milton The Mouse
1 _____

Santa
1 _____

1 _____

Written by Cindy Martin

PARTS

Continued...

(Any number of students can be reindeer) REINDEER

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

For the song *One Small Voice*, each student can have a battery-operated candlesticks. Once child begins singing and holds up light, then more join, until all are lit with students' candles held high swaying back and forth with the beat. (They can be easily stored in their pockets.) I Use SafeFlamecandles.com

Closers

#1 _____

#2 _____

Written by Cindy Martin

YOU ARE INVITED

Our class has been learning about traditions and holidays. They have worked hard learning songs and poems. We would like to invite you to share what we have been learning about by having a

Christmas Program. Students will perform a musical performance for you! Bring your cameras! After the show we want to invite you to stay and eat with your child. You can see some of their classwork too!

Where: _____

Date: _____

Time: _____

If you bring in food items, please drop them off in the classroom prior to the show. I look forward to seeing you!

Your food assignment is _____. If you have a food idea, please feel free to share it with me, and we can change your item.



Cut and send this portion back to the teacher by _____

RSVP

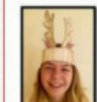
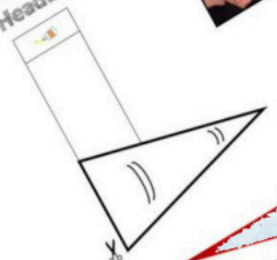
Name of student: _____

Number of people attending: _____

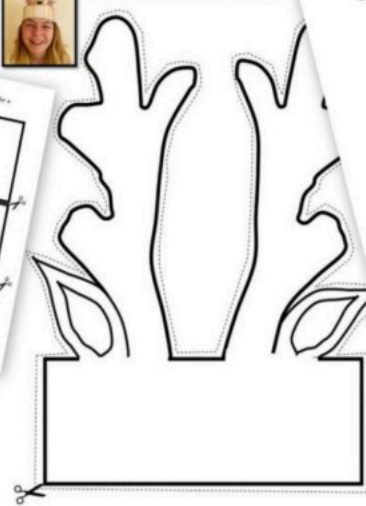
Your Food Item: _____

Yes, I will _____

Headband



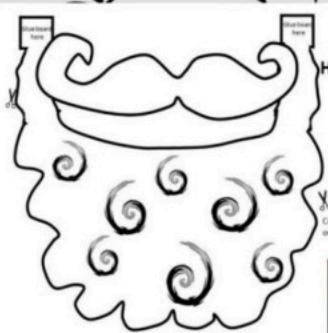
Reindeer Headband



Santa Headband craft



Santa Headband craft



Snowman Headband

I'm having
a
MELTDOWN!

**Build
Snowmen**

**Let it
SNOW**

**NO
SALT**

**Will Work
for Winter**

S

N

T

A

**SIGNS
LINES
IDEAS**

Cut these parts out with student LINES and send them home for parents to rehearse at home with the students.

This is your child's line in our Christmas Program.
Please practice it with them.

OPENER Student 1 "Welcome to our Christmas Program! We are so glad you are here!"

This is your child's line in our Christmas Program.
Please practice it with them.

OPENER Student 2 "We have a lot to share with you. So sit back, and enjoy the show."

This is your child's line in our Christmas Program.
Please practice it with them.

Closer Student 1 "Thank you for coming to our Thankful Festival!"

This is your child's line in our Christmas Program.
Please practice it with them.

Closer Student 2 "We hope you enjoyed the show. Now it's time to EAT!"

IDEAS:

You can send a letter home asking parents to send in food. (see suggested Themed Food List) Have them drop it off in the classroom prior to the show. This gives them a chance to eat with their child, and see some classwork your students have accomplished. When you are ready for them to leave, but announce RECESS. This indicates they need to leave and hopefully distracts students from being upset when separating.

Make a folder to keep all of your printables in this packet in order. Make it a bright color to easily locate. I also make them for the other teachers.

Take pictures of the students with their families. Send them home at the end of the school year for a gift.



DECORATIONS

Have the students make winter murals out of bulletin board paper and paint.

Use cardboard to paint snowflakes to decorate the stage.

Make winter place mats.

Invite a guest visitor to your class who is an expert at traditions or parents who want to share their traditions the class.

* Sometimes I will add the song: *All I Really Need by R* closing song. Parents love this song!

Themed Food List

Ask parents to donate the food. As always, check on food allergies with your students. I either do a traditional dinner or if the show is first thing in the morning, I do a breakfast. Here are ideas for traditional:

Turkey Ham
Green beans
Mashed potatoes & Gravy
Salad
Pumpkin Pie
Stuffing
Corn
Deviled Eggs
Cranberry Sauce
Pumpkin Bread
Celery or Fruit
Mac & Cheese
Biscuits

Remember to invite parents to come up with fun ideas. You will be amazed how creative they can be!

with a child

TIPS:

- Signs Should be Placed Face Down on Floor (the teacher who walks across the stage after they are collected the signs from each student. Then the students walk back to their assigned spot. If you if you can have student's place the signs back down floor. I prefer the teacher to pick them up because possibility of students slipping on the signs.)
- Send the invites home early enough so parents can off work, if needed.
- Most schools require you to reserve the Stage/Auditorium, so check out the requirements at school.
- Put the date in your newsletters, emails etc... (It's no to find out later, a parent didn't know about the performance because they never saw the one note you sent home.)
- Make winter themed books or artwork to display on the child's desks for parents to look at during lunch.
- Take pictures of parents with students. It is a nice memory and keeps you busy, so you don't get tied up in "parent conference" conversation.
- Invite your administrators. They love to participate, and see your students perform.
- You need to remind students to have fun. Remind them to smile, not to pick their nose, stand still and to keep eye contact with you, so they see the cues to begin each song.
- Come up with quiet body cues. For example, finger to lips for quiet, hand to ear to sing louder, hold up counting fingers 1,2,3 to begin a song or poem.

Questions and Answers:

How long do we have to rehearse?

Three weeks is plenty of time to begin rehearsal. When a whole grade level is participating, I have each class practice one time together (so they all see the moves once correctly in the beginning.) Then, I have them practice the songs in their own rooms daily for a week (15 minutes) Next, together in one room everyday for a week (about 30 min.) You will need 2 or 3 rehearsals on the actual stage, and one "Dress Rehearsal" where they use signs, wear their costumes... (Please remember the dress rehearsal almost always falls apart, but they will pull it together the day of the show, if you practiced.) At this age, they are adorable even if they mess up.

How do I decide where to put the students? If it's just your class, have them line up in two rows (window style in the back) if a whole grade level is performing, I suggest chunking the whole class together in 3 or 4 rows, so you can tell the parents, "sit on the left when looking at the stage."

What do I have them wear?

All students should wear something even if it is just the headbands provided in this packet. You can have your class wear the same color. For example, everyone wears red. Find out early if any parents are good at making costumes. Maybe they could make more elaborate costumes. When we perform as a whole grade level, I have the teacher choose a dress theme (snowmen, reindeer, etc...) for their class, so you don't have to worry about everything.

I don't have parents who participate. Can I still do a play?

Absolutely! Put on a show for another classroom and invite your administrators. The front of your classroom or on your school's stage.

What if someone is absent?

If a couple students who volunteer to fill in who are aware of their responsibility, if someone is absent. After the practice, students become more comfortable with volunteering to do a part.

Feel free to contact me with any further questions. Click "Ask a Question" @ <https://www.teacherspayteachers.com/store/Teachers-Brain> or www.teachersbrain.com