

Math Reading Writing REVIEW

Each one of these activities in this packet is designed to prepare and review skills your child should know to enter 2nd grade. They relate to the Common Core Standards. On several pages, you can find the standard number, (e.g. "1.OA.4") to help you find the online support for the standard.

I recommend setting a 20 to 30-minute block of time for your child daily to work on these activities. They should be a vacation!



- **The best way to keep your child prepared for the next year of school is to** In educational activities all summer.
- **The first tip is to use oral and physical activities in conjunction with this** move and be verbal!
- **Encourage** you child to use the sight words in their writing and oral language recognize a word that is from the list!
- **Print out** the summer journal each week. Use it to have your child describe makes for a great keepsake! Use suggested writing prompts, if they get "w using the sight word list to incorporate the words in their writing.
- **READ DAILY with your child!** This is the most important educational support. Even if it is a short 5-minute reading of a cereal box. It shows you value reading for your child to follow.

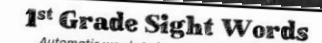
1. Pudding Painting is one of my favorites for children to use to learn sight words. Spread pudding on the bottom of a cooking sheet pan. Call out a sight word and have them write it in the pudding. If they get it right, they get to lick their finger.
2. Have your child sort laundry by color or size before you wash them. Let them pour in the soap with your supervision as a reward.
3. Ask your child to skip count to 100. Then count by 5's to 100. Tell them this joke they can use with friends. "I bet you I can count to 100 in 10 seconds or less." When someone accepts the challenge, they can count by 10's to 100.
4. Teach your child to set the table. Have them count all the silverware. Reinforce the "game" by offering dessert for the right answer. Continue with counting other objects, like plates, cups or placemats.
5. Children love to paint! Give them watercolors and paper outside. Let them go crazy with splattering/flicking paint on the paper. This gets their creative juices flowing! I used to let my kids paint their playhouse with watercolors. When it rains, it come right off.
6. Encourage your child to tell you the months of the year, and the days of the week in order. High five them for reinforcement.
7. Tell your child they can only watch TV or play a video game if they can tell you the time on the clock. (not digital ☺)
8. What kid doesn't like to make things with dried pasta. Take a cup full of various pasta and first have them sort them into piles by shape. (You can use food coloring to make them different colors, if you are that kind of special parent.) Then have them glue the pasta on construction paper to create artwork.
9. Father's Day is often overlooked during the school year, so let your child use your iPad or phone to record their voice and send a special message to dad.
10. Encourage your child to come up with words that rhyme with ones you say (e.g. color, male, role). Then have them use the words to make a funny poem or song.
11. At bedtime, ask your child to sequence the events of the day.
12. Create a new dance move or handshake with your child.
13. Play a board game like Candy Land with your child.

Keep a record of all the great books you read over the summer.
Share it with your teacher when you return!

[illegible]

with

Reading, Writing & Math



see	go	make	one
I	down	say	two
the	saw	says	three
you	my	be	four
can	take		five
			yellow
			green
			blue
			purple
			good
			does
			other
			woman
			women
			every
			around
			toward
			their
			children
			heard
			give
			live (2)



Sight Words, ABC Order, Word Families, Sentence Correction

Sight Words SMASH

Cut out the sight words out below, spread on the floor or table, and when the word is called out, smash it with your hand or foot. Write the word in the space below.

Sight Words

Name _____

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

BEACH

ABC ORDER

abcdefghijklmnopqrstuvwxyz

using 1st letter

Name _____



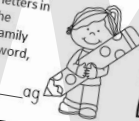
1.

6.

2.

Write, Read and Draw

DIRECTIONS: Use the letters in the LETTER BANK at the beginning of the -ag family words. Write the new word, read the word, and draw it.



LETTER BANK

b w t r n

1.

2.

3.

4.

5.

Name _____

Write, Read and Draw

DIRECTIONS: Use the letters in the LETTER BANK at the beginning of the -at family words. Write the new word, read the word, and draw it.



LETTER BANK

c m b r h

____at

2.

____at

3.

____at

4.

____at

5.

____at

Name _____

90 Pages



Reading, Writing and Math Review

Salt Life

Name _____

Read the passage 3 times. Color one ice cream each time you finish reading it. Then answer the questions with words and pictures.

Sam and I took our dog to the beach. It was a hot day. We ate chips. Our dog took the bag of chips and ran into the water. When we got the chips back, they were wet! We made a sandcastle. It was a fun Sunday.



1. Who went to the beach?

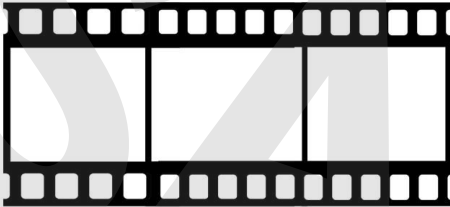
3. Where did they go?

5. Why were _____

Name _____

Sequencing SALT LIFE

Draw a 3 events that happened in order from the passage.



Mini-Movie

Write a sentence describing each drawing.

Drawing 1:

Drawing 2:

Drawing 3:

This passage : ☐ told a story ☐ gave information
(circle one)

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Opinion Sandwich Organizer

Name _____

Introduction

The best kind of sandwich is...

Reason 1

Reason 2

Reason 3

Name _____

ELA-Literacy.L.1.1.C

VERBS or NOUN?

Verb

shows action

Noun

person, place, thing or animal

LONG & SHORT VOWEL Words

Directions: Write the words from the word bank in the correct column to match the long or short vowel sound.

word bank: pig, zip, dog, sun, cake, time, cup, rope, kite, mat, rat, hop, hope, cute, cat, bed, make, page, dot

Long

Short

them in the correct area.

boy

swim

kick

Singular & Plural Nouns

Write the right verb to match the noun in each sentence.

(hop, hops) to the garden.

2. We (like, likes) to play outside.

3. They (jump, jumps) up high.

4. Two dogs (beg, begs) for food.

5. The girl (ride, rides) to the library.

6. It (rain, rains) almost every day.

Sticker Story

Place a sticker on the paper. Draw a setting and write about it.



Different lined paper, 7 Day Summer Journal,

Writing a *Narrative*

Name _____

Topic Sentence:

First,

Next,

Then,

Last,

Closing:

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OPINION Writing

Use the Sandwich Organizer to write your opinion paper.

My Narrative Story

Use the Narrative Organizer to rewrite your story.

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Summer Journal Optional prompts

1. Where is your favorite place to visit over the summer?
 2. What is your favorite family tradition?
 3. Plan your own vacation. Where would you go? What would you do? Who would be with you?
 4. What is the best way to celebrate a sunny day?
 5. How do you spend most of your time during the summer?
 6. Do you miss anything about school? If so, what is it?
 7. How did you spend the 4th of July?
 8. Pretend you are stuck in another country. How would you get home? Describe it using details.
 9. Do you think you should be able to do anything you want all summer? Why or why not?
 10. What is your favorite summer food? Who makes it? Where is the best place to eat it?
- Write your own rules this summer,

Summer Journal

Draw and explain what you did today.

DATE _____

Name: _____

RATE YOUR DAY by circling one.



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Weekly Summer Journal



NAME _____

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Students will practice reading and writing and math skills that you choose to put in the packet. !

Name: _____

Math 1.NBT.C4

Add.

$$\begin{array}{r} 22 \\ + 5 \\ \hline 27 \end{array}$$

Write a matching SUBTRACTION problem.
 $27 - 22 = 5$

$$\begin{array}{r} 18 \\ + 10 \\ \hline \end{array}$$

Write a matching SUBTRACTION problem.

$$\begin{array}{r} 22 \\ + 4 \\ \hline \end{array}$$

Write a matching SUBTRACTION problem.

Problem Solving

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

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NAME _____

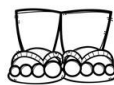
10 More 10 Less & 1 More 1 Less

Place a number more than 9 in the center square. Use the number chart to help you find 10 less, 10 more, 1 less, 1 more to fill in the blank squares.

10 Less		10 More
1 Less	45	1 More

10 Less		10 More
1 Less		1 More

10 Less		10 More
1 Less		1 More



NAME _____

10 More 10 Less

Write what is 10 less in before the number and 10 more after the number.

- | | |
|--------------------|--------------------|
| 1. _____ 13 _____ | 11. _____ 19 _____ |
| 2. _____ 11 _____ | 12. _____ 14 _____ |
| 3. _____ 55 _____ | 13. _____ 65 _____ |
| 4. _____ 72 _____ | 14. _____ 62 _____ |
| 5. _____ 25 _____ | 15. _____ 85 _____ |
| 6. _____ 49 _____ | 16. _____ 73 _____ |
| 7. _____ 28 _____ | 17. _____ 22 _____ |
| 8. _____ 21 _____ | 18. _____ 59 _____ |
| 9. _____ 37 _____ | 19. _____ 40 _____ |
| 10. _____ 51 _____ | 20. _____ 28 _____ |

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)

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Number Bonds 1-9

Part

Whole

Part

2 = _____ + _____

_____ + _____ = 2

Write the math sentence.

4 = 2 + _____

Show the number by coloring circles in the ten frame.

4

Comparing Lengths

Write 1, 2, or 3 in each box to order the objects by length.
