

Primary

Earth Day

My Promises

Activities Crafts Write the Room Writing

Suggested Lesson Plan

Day 1: Read the book, *The Lorax* by Dr. Seuss to your class. Share the Recycle poster. Discuss how the Lorax was connected to the Acrostic Poem to help generate ideas about vocabulary words. Helpful, Not Hurtful" printable to help guide students to write.

Day 2: Share a book about the value of trees or recycling.

Day 3: Make a chart about what students can do to help Earth. Use the students use the chart to help them fill out page 7.

Day 4: Make an Earth Day Promise. Discuss different ways to help Earth (like turning off water when brushing our teeth). Use the Bulletin Board and pg. 9 to draw and write their future promises.

Day 5: Review Ways to help Earth. Print out the worksheet and let students choose one. Read the sentence to the class. You can also make a chart for them to glue in your room for further review. Use the pg. 10 worksheet.

***Remind students to first state their opinion about Earth.**

Day 6: Take pictures of your students and glue them on the worksheet. This makes a cute display for the classroom.

Day 7 and 8: Use pages 12-15 to have students write their own Earth Day Poem.

BONUS Activities : Write the Room Activity, Earth Day Connection

Give students an Earth Day Certificate for their efforts.

Other Earth Day Activity Ideas

- Plant a Tree Together
- Use recycled material to make a sculpture
- Make a green house
- Measure your Footprint
- room! Your footprint
- Read *The Great Kapok Tree*

CCSS:

KINDERGARTEN [CCSS.ELA-LITERACY.RL.K.10](#) [CCSS.ELA-LITERACY.W.K.1](#)
 FIRST GRADE [CCSS.ELA-LITERACY.RL.1.1](#) [CCSS.ELA-LITERACY.W.1.1](#)
 SECOND GRADE [CCSS.ELA-LITERACY.RL.2.1](#) [CCSS.ELA-LITERACY.W.2.1](#)

My Earth Day Tree

EARTH DAY Acrostic Poem

Name: _____

Date: _____

Each person cleans _____

A _____

R _____

T _____

H _____

Name: _____

B _____

H _____

EARTH DAY

...ess to your class
...e Lorax was com
...ut vocabulary w
...de students to
...ees or recycling
...arth on each le

... can do to c
...nt page 7.
...cuss differ
... (teeth) Use
...te their fu
...out the s
...ntence to
...m to glus
...pg. 10 a
...inian a
...glue th
...for a
...dents
...ivity,
...or le

... (Earth Day)

EARTH Day

Acrostic Poem

Name: _____

Date: _____

E _____
each person cleans

A _____

R _____

T _____

H _____

Name: _____

Be Helpful,

Helpful

Be Helpful, Not Hurtful

Helpful	Hurtful
 ce	

My Earth Day Tree

Directions:
Color and cut
(PAGE 2)

Name _____ Date: _____

EARTH Day Tree Craft

Directions: Write the ways you can help protect earth on each leaf.
Color and cut the leaves out. Glue leaves on the tree on page 1.
(PAGE 2)



Directions: Write the ways you can help protect earth on each leaf.
Color and cut the leaves out. Glue leaves on the tree on page 1.
(PAGE 2)

when
eth.
ee.
p.



Caring for the EARTH

Name _____ Date: _____

Tell how you can:

Reduce _____

Reuse _____

Recycle _____





My Earth Day Promise

Draw you keeping your promise.

State your Promise

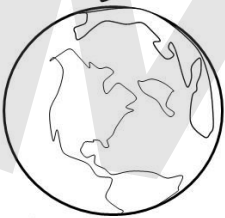
Name _____



Earth Day



Insert picture of student



Recycle Reuse Reduce

My hands can help by

Name _____

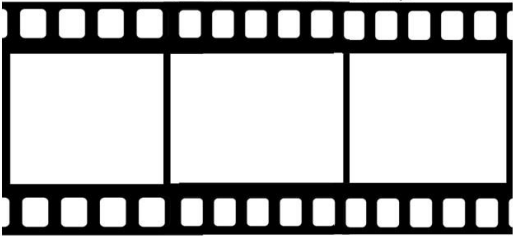


Primary and Intermediate LINES to choose from...



Book Report

Draw a 3 events from the story.



Mini-Movie

List the key details.

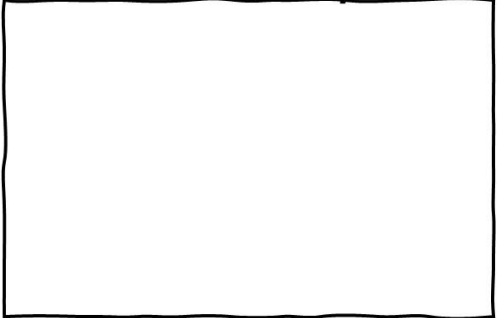


Page 2 SUMMARY



Earth Day

Opinion Writing



Should RECYCLING be required?

Name _____

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Name: _____

WRITE THE ROOM

Walk around the room, write all the Earth Day words you can find, and read the words to a classmate. Make sure you match the number on the card with the same number in the box.

1	paper	2
3		4
5		6
7		8
9		10
11		12

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WRITE THE ROOM

TEACHER: Cut these words out and place them around the room for students to find.



paper

1





recycle

2





reuse

3

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RATE THIS BOOK

Color: 

Circle ONE:  Recommend  BUMMER

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Opinion
Writing
Prompts

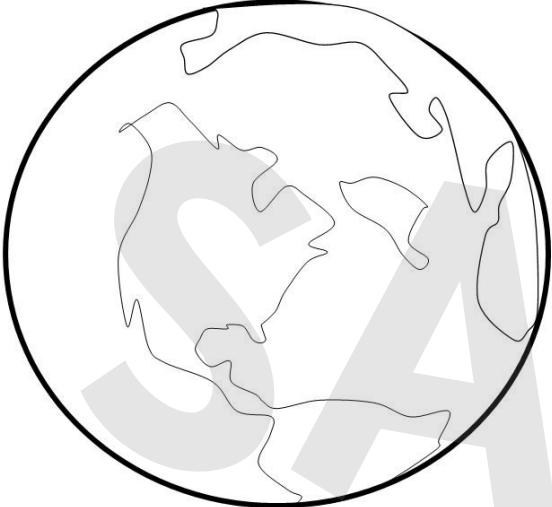
Book
Report

Printables

Journal to write about daily learning.

Name _____

Trace the words and color the picture.



I will help protect
the planet

Celebrate Earth Day

Ordinal Numbers (Plant)

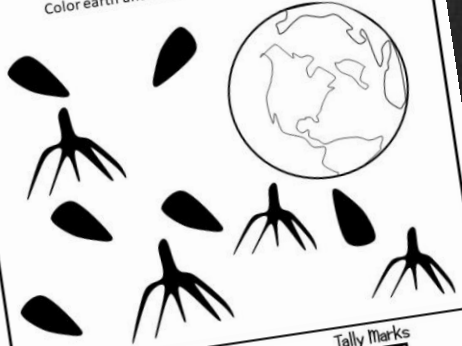
Directions: Color and cut out both circles. But the "window" out of the top circle, insert a brass fastener to the center, so the wheel spins, showing each plant part.

Pg. 1

NAME _____

I SPY Earth Day

Color earth and count the total of each object.



HOW MANY?

Tally Marks

Earth Day JOURNAL



NAME _____

Earth Day Word Bank

leaf	flower
plant	life cycle
green	garden
roots	petal
water	
sun	
soil	
living	
sprout	
seed	

HOME CONNECTION

Dear Parents,

To go along with our Earth Day Unit, I'm asking your child to create a simple craft that they can make using recycled material. Please assist your child in his/her creations but try to let your child do the bulk of the work and creative design. This is a great opportunity for some awesome bonding time!

Here are some ideas:

- Milk Jug Pots for Plants
- Cereal Box Instruments
- Plastic Bottle Bird Feeders
- Egg Carton Robot
- Toilet Paper Tube Spaceship
- Melted Crayon Art

Please send the projects in by _____
We will share the projects with the class as they come in and return them by _____

Earth Day Journal

Draw and write about what you learned.

